

Medium Term Overview Plan- Autumn Term 1<sup>st</sup> half

Class: 3 (Discovery Class)

Enquiry topic	How can we walk the footsteps of the past?						
w/c	3 <sup>rd</sup> September (2 Inset days)	10 <sup>th</sup> September	17 <sup>th</sup> September	24 <sup>th</sup> September	1 <sup>st</sup> October	8 <sup>th</sup> October	15 <sup>th</sup> October
<b>Wow moments</b>					<b>Dorchester Museum</b>		<b>Museum open day</b>
<b>Learning and Thinking skill focus</b>	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
<b>English</b>	Settling in activities	<b>Stories by the same author:</b> Meet Michael Foreman and his stories.  Grammar focus: similes and wow words  Punctuation focus: Capital letters and full stops	<b>Stories by the same author:</b> Learning the skills to become great story tellers  Grammar focus: Powerful verbs  Punctuation focus: Exclamation marks	<b>Stories by the same author:</b> Writing stories in the style of Michael Foreman  Grammar focus: Adverbial phrases  Punctuation focus: Commas	<b>Stories in other cultures and traditions:</b> Introduction to African folk tales  Grammar focus: Conjunctions  Punctuation focus: Possessive apostrophes and apostrophes for contractions	<b>Stories in other cultures and traditions:</b> Talk for writing  Grammar focus: Adjectives  Punctuation focus: Inverted commas	<b>Stories in other cultures and traditions:</b> Writing our own how so story set in Africa  Grammar focus: different sentence starters/types  Punctuation focus: Recap of all punctuation focused on this term
<b>Maths</b>	Settling in activities	Place value: Ordering and presenting numbers	Place value: Value and playing with number	Addition: Formal written methods (column)	Subtraction: Formal written methods (Column)	Addition and subtraction: Problem solving	Geometry: Properties of shape

						and mental maths	
<b>Science (Skill focus: Making predictions)</b>	What are sounds?	Vibrations: String telephones	How do we hear sounds?	Investigating sound proofing	Pitch and volume	Making musical instruments	Testing our instruments
<b>Geography</b>	(Autumn Term 2)						
<b>History (skill focus: Using sources of evidence to deduct information)</b>	Meet the Egyptians (Link to enquiry)	The first discovery: Meet the Pharaohs and Queens of Ancient Egypt	The second discovery: Pyramids	The third discovery: Mummification and the afterlife	The forth discovery: Egyptian Gods and Goddesses	The fifth discovery: Hieroglyphics and calligraphy	The sixth discovery: Egyptian life
<b>Computing</b>	Settling in activities	Technology in our lives: The World Wide Web	Technology in our lives: whose image is this?	Technology in our lives: Using search engines	Handling Data: Using a data logger	Handling Data: Recording noises outside our classroom	Handling Data: Investigating insulators of sound
<b>Art</b>	Settling in activities	Egyptian/ African sunsets: Mind mapping ideas	Silhouettes: Foreground and background	Looking at colour gradient and planning our final piece	Painting our background using techniques learnt	Cutting or painting our foreground	Evaluating our final piece
<b>DT</b>	(Autumn 2)						
<b>RE</b> Why do religious books and teachings matter? (C and	Judaism- The covenant	Judaism- The Torah	Judaism: The Tenakh	Christianity: What is the Bible?	Christianity: Why do Christians read the Bible?	Christianity: Why do Christians read the Bible? Forgiveness	What books are special to you?

F/ Christianity and Judaism)							
<b>Music</b>	Introduction to Music of Egypt and learning a song about Egyptians.	Sounds of Egypt: ancient musical instruments, importance of music in Egyptian times. Recap of song.	Creating a rhythmic chant to honour the Gods: developing rhythmic awareness.	Adding rhythmic and melodic accompaniments to the chants. Possible additional song about Tutankhamun!	African music: communication through sound and song – exploring oral tradition of learning.	African music: playing with patterns and combining rhythms.	African music: layering of rhythms with drums, voice and movement.
<b>PE</b>	Real PE Unit 1 cognitive skills Invasion games						
<b>MFL</b>	Settling in activities	Greetings	Greetings	Numbers 0-10	Numbers 10-20	Numbers 20-30	Numbers 30-50
<b>PSHE</b>	Goals for the term and the year	Knowing myself	Healthy lifestyle: Diet	Healthy lifestyle: Exercise	Road safety	Personal hygiene	Personal hygiene