

Medium Term Overview Plan - Autumn 1st half 2018

Class: Explorer

Enquiry topic		How can we be champions?					
Week beginning	3 rd Sept and 10 th Sept	17 th Sept	24 th Sept	1 st October	8 th October	15 th October	22 nd October
Wow moments	Champion visit					School champions day Trip to woods	Hosting charity event
Learning & Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating & developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>
English On-going: Author box, daily RWInc phonics and handwriting	Speaking and listening focus Question writing Recounts	Champion stories – familiar setting	Champion stories – familiar setting	Champion stories – familiar setting Lists and captions	Champion stories – familiar setting Lists and captions	Recounts	Autumn poetry
Maths	Yr 1	Number and place value to 10	Number and place value to 10	Number and place value to 10	Number and place value to 10	Addition and subtraction within 10	Addition and subtraction within 10
	Yr 2	Number and place value to 100	Number and place value to 100	Number and place value to 100	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science	Class weather and seasons chart					Weather chart – recording for the week	Autumn focus
Geography	Travelling Ted – becoming familiar with	Travelling ted					

	maps/atlases and globe						
DT				Food and nutrition – food for champions	Evaluating products Focus Practical Task	Designing and advertising	Making Evaluating and hosting charity event
History		Using pictures to investigate people from the past F. Nightingale story – using a timeline	Hospitals now and then Set p role – play The journey to Scuattari Why is Florence a 4 C champion?	Reasons for F.N. actions Does Florence deserve to be a Champion?			Internet research questions Final assessment & communicating
Computing		E-Safety: introducing Gigabyte awards & agreeing new rules.	Handling Data: Collect information – weather	Handling Data: presenting data digitally	Handling Data: present data on a pictograph	Handling data: our favourite foods graphs.	
PSHE	Set personal learning target based on 4 C's Agree class rules Team building challenges Real life Champions- people who help us			Healthy eating – what do champions eat?	Upholding values – what will we champion?	Planning to help others	Working together for charity Road safety

	Medicines						
RE		Special times: Jewish new year- Rosh Hashanah	Yom Kippur – a special time to forgive	Sukkot – Harvest & plan to build a Sukkah	Sukkot – build a Sukkah	Simchat Torah – Write our class rules in a Torah	Hanukkah – festival of light. Making lanterns.
PE	Outdoor education - team building games including using the parachute						
	Coordination – exploring movements	Coordination – movement patterns	Coordination – movement patterns	Static balance – exploring movements	Static balance – pirate story	Static balance – pirate story	Outdoor ed – team building games
Music – Pulse and Rhythm. Listening and making reference to the music of historical ‘champions’	Moving, chanting, singing and playing to a ‘pulse’. Prep Harvest song, ‘Eat Me’. E.Elgar	Combining Pulse and Rhythm I, creating rhythm patterns. Florence Nightingale song. J.S.Bach	Combining Pulse and Rhythm II, Reading rhythm patterns. Continue FN song. J.S.Bach	Composing rhythms from words I, Weather songs, Introducing ‘The Four Seasons’ A.Vivaldi – ‘Spring’	Composing and writing rhythm patterns down and practicing them. Weather songs. A.Vivaldi – ‘Summer’	Layering different rhythms on top of a pulse. Weather songs with accompaniments. A.Vivaldi – ‘Autumn’	Bringing together reading, writing, performing rhythms in musical ‘time’. A.Vivaldi – ‘Winter’