

Enquiry topic	What can we learn from the adventures and misadventures of Paddington?							
w/c	3 rd Sep (Yr1 3 days only and Home Visits)	10 th Sep (Rec group A and B)	17 th Sep (Rec group A and B)	24 th Sep (Rec until 12pm)	1 st Oct (Rec until 1:30pm)	8 th Oct	15 th Oct	22 nd Oct
Wow moments		The suitcase arrives		Harvest Festival			Visit to the cafe	Parents invited to an afternoon tea
Learning and Thinking skill focus	<i>Questioning Making links</i>	<i>Creating and developing ideas</i>		<i>Analysing</i>		<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English	Poetry	Story and Non-fiction						
	We're going on a bear hunt Performing poetry with a focus on expression Labels and lists Handwriting and spelling	Various Paddington Bear stories. Labels, lists, invitations, postcards. Talk for writing – create a new adventure for Paddington. Handwriting; spelling; saying out loud what you are going to write about; compose a sentence orally before writing it; leave spaces between words.						
Maths	Number: place value within 10 Geometry: shape Number: addition and subtraction within 10							
	Numbers	Numbers	Numbers	Numbers within	Shape:	Add and	Add and	Add and

	within 10: sort and count objects.	within 10: represent objects; count forwards and backwards.	within 10: count one more and one less; one to one correspondence; compare objects.	10: compare numbers; order objects and numbers.	recognise, name and sort 2D and 3D shape; shape patterns.	subtract within 10: the part whole model, the addition sign, and fact families.	subtract within 10: number bonds within and to 10.	subtract within 10: adding together and adding more; finding a part (missing number problems).
Science	Working scientifically Seasons and Weather							
			Design a hat for Paddington to protect his marmalade sandwiches.		Seasonal weather and comparing the seasons.		What happens in Autumn?	
Geography	Local Study							
		Where does Paddington come from? Exploring Peru.		Explore and describe where we live – drawing and map work.			Drawing maps of our adventure to the café.	
History	Families and Houses and Homes							
		Who do we live with? What will you find in our homes?	Houses and homes from the past – timeline.	Comparing houses and homes past and present.				
Computing	Programming			Handling Data				
	Programming a robot to complete a task Programming software to complete a task			Collecting information Presenting data				

	Algorithms and debugging			Saving photos and manipulating images				
Art	Pop Art							
		Peruvian art – weaving and flute making	Exploring colour	Pop artists	Designing and creating pop art	Art gallery		
RE	Why are some times special?							
		Judaism: Rosh Hashanah (10 th -11 th Sep)	Judaism: Yom Kippur (19 th Sep)	Judaism: Sukkot (24 th -30 th Sep) Christianity: Harvest Festival	Judaism: Simchat Torah (2 nd Oct)	Christianity: Baptism		
Music	Introducing Pulse and Rhythm and Singing Together							
	Y1: Sing, chant, move to the Pulse. Learn a new action song. Practise playing to pulse - identify notes. Explore sounds to 'Going on a bear hunt' story.	Y1: teach YR song, singing and signing. Y1 accompany YR with tuned percussion. Work together, 'Passing the Pulse' and a song about Paddington Bear.	Y1 + YR: Include singing and signing, 'Call and response' and Introduction of instruments for new YR children. Paddington Bear song.	Y1: Practice whole school songs for the Harvest Festival. Harvest Festival.	Y1: Recall, copy, create rhythms using words from PB Song. Explore sounds e.g. with pitch and dynamics. Listen / respond to piano music.	Y1 & YR: Use instruments to accompany bear songs. Include actions Refer to story, 'The Bear and the Piano'. Listen and respond to piano music.	Y1 & YR: Choose instruments to explore and create different sounds. Refer to story, 'The Bear and the Piano'. Listen and respond to piano music.	Y1 & YR: Enjoy performing songs learnt this half term. Refer to story, 'The Bear and the Piano' for favourite piano music from different composers.
PE	Exploring movement							
	Personal							
	Co-ordination: floor movement patterns				Static balance: one leg standing			

PSHE	Class rules and expectations.	Personal hygiene - using cutlery, table manners, washing hands.	Knowing myself and teamwork.	Knowing myself and friendship.	Keeping healthy teeth.	Road safety.
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