

Expressive Arts and Design (EAD)

- ❖ I will be exploring different colours and patterns.
- ❖ I will learn how to make colours and think about how colours make me feel.
- ❖ I will be using a range of materials to explore everyday objects, different bears and Peruvian art.
- ❖ Using craft, I will explore Autumn and types of homes.
- ❖ I will use construction to represent my ideas.
- ❖ I will create my own role play.
- ❖ I will be making my own masks/puppets to act out stories.
- ❖ I will be recognising and exploring different sounds.
- ❖ I will be exploring different rhythms.
- ❖ I will be singing simple songs from memory.

Understanding the World (UW)

- ❖ I will be learning about different types of home, both now and in the past.
- ❖ I will be talking about my family and learning about others' families.
- ❖ I will be investigating where Peru is and what it is like.
- ❖ I will be learning about some famous artists.
- ❖ I will explore the season of Autumn and the changes that take place.
- ❖ I will be learning about how to stay safe on the road.
- ❖ I will be using the computers and iPad to learn more about different houses, types of bear, Autumn and pop art.
- ❖ I will be exploring programming using a floor robot.
- ❖ I will be taking photos using a camera.

What can we learn from
the adventures and
misadventures of Paddington?

Physical Development (PD)

- ❖ I will explore a range of equipment, travelling around, under, over and through balancing and climbing equipment.
- ❖ I will be using malleable materials to create a variety of models.
- ❖ I will be learning how to talk about what I am doing using a range of movement vocabulary.
- ❖ During role-play, I will be dressing myself, practicing the different skills needed.
- ❖ I will be developing my fine motor skills with a range of resources, including threading, scissor control and tweezer activities.
- ❖ I will be learning about different ways to keep healthy.
- ❖ I will be learning about how to look after my teeth.

Mathematics (M)

- ❖ I will be developing my skills in counting and number recognition.
- ❖ I will be exploring patterns.
- ❖ I will be exploring number formation using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- ❖ I will be learning about different shapes.
- ❖ I will be using shapes to design and create different pictures and models.

Literacy (L)

- ❖ I will be exploring different activities based on different stories: *We're going on a bear hunt* and *Paddington Bear*.
- ❖ I will be learning songs, rhymes and poems.
- ❖ I will be exploring mark making and writing using a range of materials.
- ❖ I will be exploring different characters and settings.
- ❖ I will be retelling stories in the correct sequence.
- ❖ I will be making up my own stories.
- ❖ I will investigate non-fiction books about the seasons, houses and bears.
- ❖ I will begin to learn some phonic sounds.
- ❖ I will be exploring and experimenting with sounds, words, and rhyme.

Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will share my experiences with others.
- ❖ I will be making up my own playground games.
- ❖ I will be sharing my home life with my friends during show and tell.
- ❖ I will be thinking about how to behave in school.
- ❖ I will talk to my buddy about my likes and dislikes.
- ❖ I will participate in role-plays with other children, understanding that we must listen to each other and respect each other.
- ❖ I will be talking about how I feel or how characters feel using a wide range of vocabulary e.g. scared, excited, happy, sad etc.

Communication and Language (CL)

- ❖ I will be developing my listening and attention skills by listening to stories and rhyme.
- ❖ I will be listening to my friends talk.
- ❖ I will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be sharing news from home and talking about people/events/objects that are special to me and inspire me.
- ❖ I will be learning new words to ask my friends questions.

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