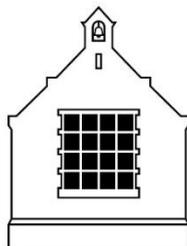


HORRINGTON PRIMARY SCHOOL

**'We are a community of caring, connected,
creative, 'can-do' learners'**



Horrington Primary School Policy document	Version date: March 2018	Review date: September 2019
--	-------------------------------------	--

Homework Policy

This policy should be taken and used as part of Horrington Primary School's overall strategy and implemented within the context of our vision, instrument of Governance and aim and values.

Vision Statement

Horrington Primary School is an Academy school at the heart of the community which recognises and values the uniqueness of every child, helping all to achieve their best within a happy, secure, safe and creative environment.

The purpose of homework

At Horrington School we believe homework can:

- consolidate and extend learning which has taken place in school
- provide opportunities for parents and other family members to be informed about and involved in their children's learning
- help raise children's achievement
- encourage the love of books and reading
- enhance the learning process
- promote the practice of basic skills
- give children the opportunities to develop skills of research relevant to different areas of learning
- Offer ways to value contributions from children about their lives and learning outside of school
- prepare children for secondary school

We value the support of parents and carers and we hope homework can play an important part in the home-school partnership. We also understand that family life can be busy so we aim to make homework easily manageable over the course of each week.

Expectations

- Homework should be completed and given in on time unless there are specific circumstances which mean this has not been possible. If this is the case, parents let class teachers know.
- Homework should be neatly presented in the books/ folders provided (the same standard as work produced in school).
- Children should be able to complete homework by themselves, although we are happy for parents to give support. If parents have had to give a significant amount of help, then this should be discussed with the class teacher, as this is really important information for staff.
- We do not want homework to become a battle (particularly reading) so sometimes it may be best to leave it for later in the day or until another time. Again, it is important parents talk to teachers in this instance.
- Reading, spelling and number facts (e.g. tables) need practising frequently for short periods of time to gain the most from this homework.
- It is helpful if parents sign homework books and reading diaries so teachers know how often children are reading and that children are showing their parents the homework set.
- It is helpful if homework is completed in a quiet place away from the TV.
- Computers – if children use computers for research it is important they write their homework in their own words. In addition, if homework is written/completed on the computer it should be printed and stuck in the homework book.

Homework through the school

The following information provides a plan of the range of homework children should be receiving in each year group. There will be times when homework is not set due to special events in school. We may also need to tailor some homework to individual children. For children with SEN, and as part of a Personal Learning Plan (PLP) other methods of homework may be agreed.

Reception	Reading book and/ or sounds work (10 minute max per day) Sharing books for enjoyment Task or mini project linked to class enquiry question (once a half term)_
Year 1 and 2	Reading books (scheme and/ or phonic book) (approximately 15 minutes for a minimum of 4x a week) Sharing books for enjoyment (Spelling and phonics activities linked to class phonics teaching Number facts practice linked to class maths teaching (5 min daily) Literacy or maths homework tasks on alternate weeks linked to the class learning (20 minutes max) – this may be linked to other areas of learning e.g. science or other foundation subjects.

	Task or mini project linked to class enquiry question (once a half term)_
Year 3 - 6	Reading and/or reading activities (20-30 minutes for a minimum of 4x weekly) Lists of spellings to learn Times tables/ number facts practice (5 minutes daily) Literacy homework activity linked to the class learning (30 minutes weekly) Maths homework task, including additional challenge task, linked to class learning (30 minutes weekly) Task or mini project linked to class enquiry question (once a half term)_

Homework books/ reading diaries have detailed instructions from teaching staff about the activities set and where parents are required to sign or add comments. Older children will often record their own homework instructions/ reading diary entries.

Signed on behalf of the Governing Body.....

Date.....