

Expressive Arts and Design (EAD)

- ❖ I will learn about the styles used in Arctic art and Aboriginal art.
- ❖ I will explore colour and pattern.
- ❖ I will be using a range of techniques and materials to explore other countries and cultures, the season of winter and stories.
- ❖ Using craft, I will explore stories and other countries.
- ❖ I will use construction to represent my ideas.
- ❖ I will create my own role play based on the stories I learn, other countries and explorers.
- ❖ I will be making my own masks/puppets to act out stories.
- ❖ I will be recognising and exploring different sounds and how to change them.
- ❖ I will be singing simple songs from memory.

Understanding the World (UW)

- ❖ I will be learning about the history of explorers.
- ❖ I will find out about life in the past and compare it with my life today.
- ❖ I will learn about and explore different countries.
- ❖ I will be investigating the season of winter..
- ❖ I will be learning about special times in Christianity and Judaism.
- ❖ I will be using the computers and iPad to learn more about other countries, explorers, styles of art and winter.
- ❖ I will be taking photos using a camera.
- ❖ I will be developing my skills in programming.

**Where will Roaming
Gnome go?**

Physical Development (PD)

- ❖ I will explore a range of equipment, travelling around, under, over and through balancing and climbing equipment.
- ❖ I will be using my body to explore the movements of animals.
- ❖ I will be developing my skills in controlling a ball.
- ❖ I will be using malleable materials to create a variety of models.
- ❖ I will be learning how to talk about what I am doing using a range of movement vocabulary.
- ❖ During role-play, I will be dressing myself, practicing the different skills needed.
- ❖ I will be developing my fine motor skills with a range of resources, including threading, scissor control and tweezer activities.
- ❖ I will be learning about different ways to keep healthy.
- ❖ I will be learning about how to stay safe when taking risks.

Mathematics (M)

- ❖ I will continue to develop my skills in counting and number recognition.
- ❖ I will be exploring patterns.
- ❖ I will be exploring number formation using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- ❖ I will be adding and subtracting numbers using objects and pictures.
- ❖ I will be using shapes to design and create different pictures and models.

Literacy (L)

- ❖ I will be exploring my senses through poetry.
- ❖ I will be exploring different stories about other countries: *Poles Apart; Lost and Found; Possum Magic*.
- ❖ I will be learning songs, rhymes, stories and poems.
- ❖ I will be writing labels, captions and sentences using a range of materials.
- ❖ I will be exploring different characters and settings.
- ❖ I will be retelling stories in the correct sequence.
- ❖ I will be making up my own stories.
- ❖ I will be writing descriptions and letters / postcards / recounts.
- ❖ I will continue to learn my phonic sounds.
- ❖ I will be exploring and experimenting with sounds, words, and sentences.

Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will share my experiences with others.
- ❖ I will be making up my own playground games.
- ❖ I will be sharing my home life with my friends during show and tell.
- ❖ I will be thinking about how to behave in school.
- ❖ I will talk to my buddy about my likes and dislikes.
- ❖ I will participate in role-plays with other children, understanding that we must listen to each other and respect each other.
- ❖ I will be talking about how I feel or how characters feel using a wide range of vocabulary e.g. scared, excited, happy, sad etc.

Communication and Language (CL)

- ❖ I will be developing my listening and attention skills by listening to stories, poems and rhyme.
- ❖ I will be listening to my friends talk.
- ❖ I will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be sharing news from home and talking about people/events/objects that are special to me and inspire me.
- ❖ I will be learning new words to ask my friends questions.

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