

Enquiry topic	Where will Roaming Gnome go?					
w/c	7 th Jan	14 th Jan	21 st Jan	28 th Jan	4 th Feb	11 th Feb
Wow moments			Woodland walk			Sharing afternoon: an Aboriginal art workshop
Learning and Thinking skill focus	<i>Questioning Making links</i>	<i>Creating and developing ideas</i>		<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>
English	Poetry	Story			Non-fiction	
	Seasonal poetry Orally performing / retelling a poem Handwriting; saying out loud what you are going to write about; compose a sentence orally before writing it.	Poles Apart; Lost and Found; Possum Magic Labels, lists, letters, postcards. Talk for writing – create an animal story with a focus on character and sequencing events. Handwriting; spelling; saying out loud what you are going to write about; compose a sentence orally before writing it; sequencing sentences to form short narratives; leave spaces between words; capital letters and full stops; joining words and sentences using <i>and</i> .			Various books about explorers and animals Newspaper report; captions; labels; paragraph. Handwriting; spelling; saying out loud what you are going to write about; compose a sentence orally before writing it; leave spaces between words; capital letters and full stops; using capital letter for the names of places and people; joining sentences using <i>and</i> .	
Maths	Number: addition and subtraction within 20					

	Number: place value within 50 (multiples of 2, 5 and 10 to be included)					
	Add and subtract within 20: add by counting on; find and make number bonds	Add and subtract within 20: add by making 10; subtraction not crossing 10	Add and subtract within 20: subtraction crossing 10	Add and subtract within 20: related facts; compare number sentences.	Numbers within 50: numbers to 50; tens and ones; represent numbers to 50.	Numbers within 50: one more and one less; compare objects within 50.
Science	Seasons and weather					
	Exploring winter Observe changes across the four seasons; observe and describe the weather associated with the seasons.	Foods to keep us warm or cool us down Find out about and describe the basic needs of animals, including humans, for survival; use appropriate vocabulary.	How animals and humans adapt to winter Find out about and describe the basic needs of animals for survival; use appropriate vocabulary.			
History	Explorers					
				Captain Cook's early life and exploring Australia Talk about the life of a significant individual from the past; compare life today to life in the	The Inuit way of life and Arctic explorers Talk about the life of a significant individual from the past; use the vocabulary of	

				past; answer how and why questions.	everyday historical terms; answer how and why questions.	
Geography	Hot and cold countries					
	The Arctic Circle and the States and Territories of Australia Use maps and compass directions	Climate and weather Physical features Identify seasonal and daily weather patterns; use geographical vocabulary	Animals Culture and lifestyle (26 th Jan is Australia Day) Use observational skills; use maps and aerial photographs; use geographical vocabulary.			
Computing	Programming E-safety		Multimedia E-safety			
	Using software to create movements and patterns on screen – E-bytes Debugging and algorithms		Using the keyboard Using technology to present ideas – E-bytes Saving and retrieving information – E-bytes E-safety: talking about why it is important to be kind and polite			
Art	Aboriginal and Arctic art					
		Arctic landscapes and the Aurora Borealis	Cross-hatching and symbols in Aboriginal art	Naturalistic style and dots in Aboriginal art	Creating boomerangs using Aboriginal art techniques	Making Aboriginal rainsticks
RE	How do we celebrate our journey through life?					
			Special times	A Christian wedding	A Jewish wedding	Bar and Bat Mitzvah

Music	Pitch – working with tuned percussion.					
	Investigating high, low and middle sounds with voices and instruments.	Exploring ‘jumps’ and ‘step-wise pitch movement. Playing sounds that link with symbols.	Playing a melody to a song and combining it with movement and rhythm.	Exploring melody and changing a melody to make a new one.	Using a variety of vocal sounds and tuned percussion instruments to tell a story.	Musical review.
PE	Cognitive: dynamic balance and static balance Ball skills					
	Dynamic balance – exploring movement whilst walking forwards and backwards			Static balance – exploring movement whilst balancing on a small base		
	Controlling and moving a ball	Rolling and throwing an object towards and into a target		Controlling equipment and co-ordinating movements	Bouncing and catching an object	Kicking an object towards and into a target
PSHE	Working as a team	Sharing and taking turns	Friendship – what is a friend?	Friendship – resolving conflict	Feelings and emotions	Celebrating success