

Enquiry topic		What was it like to live long, long ago?				
w/c	22 <sup>nd</sup> April	29 <sup>th</sup> April SATs tests	6 <sup>th</sup> May SATs tests	13 <sup>th</sup> May	20 <sup>th</sup> May SATs tests	Half term
Wow moments	Trip to the woods	Trip to Farleigh Hungerford Castle Castle gazebo – research station	Castle gazebo – research station	Castle gazebo – research station	Castle gazebo – research station	
Learning & Thinking skill focus	<i>Questioning</i>	<i>Making links Creating &amp; developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English On-going: Author box Phonics /spelling Handwriting)	Character description Paper Bag Princess  Poetry corner  SATs writing evidence task	Non Chronological reports Emerging tasks - Queens in history <i>Stories about knights</i> Poetry corner  SATs reading assessments	Non Chronological reports Imitate task - Castles <i>Stories about knights</i> Poetry corner  SATs reading assessments	Non Chronological reports Innovate task - Knights Poetry corner  SATs writing evidence task	Editing skills  Year 1 – author focus  SATs writing evidence task	
Maths	Yr 1	Multiplication and division: <ul style="list-style-type: none"> <li>Count in 10s</li> <li>Make equal groups</li> <li>Add equal groups</li> </ul>	Multiplication and division: <ul style="list-style-type: none"> <li>Make arrays</li> <li>Make doubles</li> <li>Make equal groups - grouping</li> </ul>	Multiplication and division: <ul style="list-style-type: none"> <li>Make equal groups - sharing</li> </ul> Small steps assessments - <ul style="list-style-type: none"> <li>multiplication and divide</li> </ul>	Fractions: <ul style="list-style-type: none"> <li>Halving shapes or objects</li> <li>Halving a quantity</li> </ul>	Fractions: <ul style="list-style-type: none"> <li>Find a quarter of a shape or object</li> <li>Find a quarter of a quantity</li> </ul>

<b>Maths</b>	<b>Yr 2</b>	<p>Position and direction:</p> <ul style="list-style-type: none"> <li>Describing movement</li> <li>Describing turns</li> <li>Describing movement and turns</li> </ul>	<p>Position and direction:</p> <ul style="list-style-type: none"> <li>Making patterns with shapes</li> </ul> <p>Time:</p> <ul style="list-style-type: none"> <li>O'clock and half past</li> <li>Quarter past and quarter to</li> <li>Telling time to 5 minutes</li> <li>Minutes in an hour, hours in a day</li> </ul>	<p>Time:</p> <ul style="list-style-type: none"> <li>Find durations of time</li> <li>Compare durations of time</li> </ul> <p>Measures:</p> <ul style="list-style-type: none"> <li>Compare mass</li> <li>Measure mass in grams</li> <li>Measure mass in kilograms</li> <li>Compare capacity</li> <li>Millilitres</li> <li>Litres</li> <li>Temperature</li> </ul>	<p>Subtraction revision capacity</p> <ul style="list-style-type: none"> <li>Addition revision reasoning and calculation (include some money)</li> <li>Subtraction revision reasoning and calculation</li> <li>Multiplication revision reasoning and calculations</li> <li>Division revision reasoning and calculations</li> <li>Fractions revision reasoning and calculations</li> </ul>	<p>Division revision</p> <p>Fraction revision</p> <p><a href="#">SATs maths assessments</a></p>	
<b>Science</b>		<p>Trip to the woods to observe spring</p> <p>Fair testing – making a waterproof home for a woodland creature</p> <p>Weather observation week</p>				<p>Weather observation week – writing and comparing the weather form spring to winter – global links</p>	
<b>History</b>		<p>Introduction and exploration of the enquiry</p>	<p>Chronology – Queens of England</p> <p>Trip to a castle</p> <p>Castle research</p>	<p>Castles</p> <p>Timeline – homes during the reign of the English queens</p>	<p>Knights</p> <p>Comparing and contrasting kitchens over time</p>	<p><i>Castle gazebo - independent enquiry time</i></p>	

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<b>RE</b>		Special places Chapel focus - signs, symbols , objects and pictures (castle trip)				
<b>Computing</b>	Data handling – possible science link		Using the internet and search engines to research about knights		Animation – animating stories and information about long, long ago	
<b>DT</b>				Exploration of pop-up books Focused practical tasks – mechanisms	Designing pop-up picture Making pop-up picture Evaluating pop-up picture	
<b>Music</b>	What is meant by pitch and how can pitch be written down.	Relating sounds to symbols in selecting and reading high, middle and low pitched notes.	Choosing and playing notes of different pitch as grid / graphic notation and creating a melody.	Adding pitched and unpitched instruments to vocal sounds to create effects.	Creating a musical accompaniment to a rap and a song.	
<b>PE</b>	Real PE – Unit 5 Health and Fitness					
<b>Geography</b>	On-going Travelling Ted – locating and describing places he visits. Also making links with places researched in History sessions					
<b>PSHE</b>			e-safety	Fire safety	First aid  Rights and responsibilities	