

Expressive Arts and Design (EAD)

- ❖ I will be using a range of techniques and materials to explore colour, light and dark, caves and nocturnal animals.
- ❖ I will explore the work of different artists and how they use colour.
- ❖ I will find out about abstract art.
- ❖ I will use construction and small world play to represent my ideas.
- ❖ I will create my own role play based on the stories and poems that I hear.
- ❖ I will be singing simple songs from memory.
- ❖ I will be using my voice and simple instruments to explore pulse and rhythm.
- ❖ I will make music for 'The Owl who was afraid of the Dark.'

Understanding the World (UW)

- ❖ I will be learning about local history and geography, including the caves of Somerset.
- ❖ I will explore the concepts of light and dark, day and night.
- ❖ I will be learning about nocturnal animals.
- ❖ I will be investigating the season of Spring, looking at what happens in Spring and the plants that grow in the Spring.
- ❖ I will be learning about the importance of Jesus to Christians, and thinking about the special people in my life.
- ❖ I will be collecting and presenting data.
- ❖ I will be using technology to explore light and dark and colour.
- ❖ I will be talking about how to stay safe when using the internet.

Physical Development (PD)

- ❖ I will be developing my skills in balancing, throwing and catching.
- ❖ I will participate in a range of team games.
- ❖ I will be using my body to explore different rhythms.
- ❖ I will be using malleable materials to create a variety of models.
- ❖ I will be talking about what I am doing using a range of movement vocabulary.
- ❖ During role-play, I will be dressing myself, practicing the different skills needed.
- ❖ I will be using my fine motor skills to explore different learning activities.
- ❖ I will be talking about different ways to keep healthy.
- ❖ I will show others how to stay safe when taking risks.

How can we help Plop
to not be afraid
of the dark?

Mathematics (M)

- ❖ I will continue to develop my skills in counting, ordering and number recognition.
- ❖ I will be developing my skills in number formation.
- ❖ I will be adding and subtracting numbers using objects, pictures and numbers.
- ❖ I will be learning about doubling and halving numbers, shapes and objects.
- ❖ I will be sharing quantities and using mathematical language to describe what I am doing.
- ❖ I will be describing shapes and patterns.

Literacy (L)

- ❖ I will be looking at the poem 'The Owl and the Pussy-cat', and then creating my own descriptive sentences.
- ❖ I will be exploring the stories 'Owl Babies' and 'The Owl who was afraid of the Dark.'
- ❖ I will be learning and retelling stories and rhymes.
- ❖ I will be exploring non-fiction texts about light and dark, caves and nocturnal animals.
- ❖ I will be writing labels, captions and sentences using a range of materials.
- ❖ I will be creating my own stories about Plop and other owls, and developing my skills in narrative.
- ❖ I will be exploring settings and characters.
- ❖ I will be writing both descriptive and informative texts.
- ❖ I will continue to learn and develop my phonic sounds.
- ❖ I will be exploring and experimenting with sounds, words, and sentences.

Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will share my experiences with others.
- ❖ I will be making up my own playground games.
- ❖ I will be sharing my home life with my friends during show and tell.
- ❖ I will be thinking about how to behave in school.
- ❖ I will talk to my buddy about my likes and dislikes.
- ❖ I will participate in role-plays with other children, understanding that we must listen to each other and respect each other.
- ❖ I will be talking about how I feel or how characters feel using a wide range of vocabulary e.g. scared, excited, happy, sad etc.

Communication and Language (CL)

- ❖ I will be developing my listening and attention skills by listening to stories, poems and rhyme.
- ❖ I will be listening and responding to my friends talk.
- ❖ I will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be creating the speech for characters and also my own ending to a story
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be sharing news from home and talking about people/events/objects that are special to me and inspire me.
- ❖ I will be learning new words to ask my friends questions.

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