

Enquiry topic	How can we tell a story using only light and shadow?						
w/c	5 th November	12 th November	19 th November	26 th November	3 rd December	10 th December	17 th December
Wow moments					Trip: Survival skills		Christmas performances
Learning and Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English	<p>Explanations: Introduction to explanation texts (Deadly 60 by Steve Backshall)- learning the skills to write our own</p> <p>Grammar focus: Causal connectives and pronouns</p>	<p>Explanations: Planning, writing and editing our own explanation text explaining why our creature is the deadliest</p> <p>Grammar focus: Causal connectives and pronouns</p>	<p>Poetry: Learn skills need to create imagery with words</p> <p>Grammar focus: Expanded noun phrases</p>	<p>Poetry: Write poem inspired by those they have read</p> <p>Grammar focus: Adverbs</p>	<p>Instructions: Writing instructions based on trip about one element of survival</p> <p>Grammar: Imperative (bossy) verbs</p>	<p>Letter writing: Learn and identify features of letters</p> <p>Grammar focus: Powerful verbs</p>	<p>Letter writing: Plan and write their own letters</p> <p>Grammar focus: Verb tense</p>
Maths	Geometry- properties of shape/ 3D shapes	Doubling, halving and mental multiplication	Multiplication: Ladder Method	Division: Number lines and bus stop method	Mental Strategies and working on gaps	Multiplication and Division: Reasoning and Problem Solving	Statistics: Presenting and interpreting data
Science	Science investigation on pitch- TAPS (Questioning)	Light and Darkness	Reflection- designing our "Be safe, be seen" posters	Mirrors- Reflection and symmetry	Materials- Transparent, translucent and opaque	Shadow Enquiry: TAPS: Can everything make a shadow?	Shadow Enquiry (TAPS WS: Gather and record data to answer questions)

Geography	What are deserts and where in the world they are located?	Investigate the weather and climate of deserts.	Find out about desert formations.	Explore how animals adapt to survive these harsh conditions	Discover how deserts are used by humans.	Learn about people who live in deserts.	Investigate the causes and effects of desertification.
Computing	Exploring Lego WeDo Software	Exploring Lego WeDo Software	Introduce tilt sensor	Introduce the motor	Make the crocodile open and close its mouth	What can you make happen?	Computing day
DT	Research: Introduce project: What do children already know about puppets and puppetry? Explore a variety of puppets from around the world- discuss and analyse them.	Design: Children decide on the story they want to perform and introduced to the key skills they may need. Children then design possible puppets for their performance	Plan: Children analyse their designs and choose a final one. They plan their making and produce templates where appropriate	Make: Children write their playscripts/ stories to perform	Make: Children make their puppets using the materials and skills identified	Perform: Children perform for an audience (Using a light source to create their shadows)	Analyse: Children analyse and critically evaluate their products and those of others and those of others
RE Why do religious books and teachings matter? (C and F/ Christianity and Judaism)	Advent- Preparing for Jesus' birth	The Christmas story: Godly play	The Christmas story: Retelling the Christmas story	Christian practises	Christingle: light of the world	Celebrating Christmas	Christmas around the world

Music: Preparation for Nativity Performance	Begin new Christmas class song for school nativity. Listen to and work with individual voice projection for allocation of parts.	Practice speaking and singing new Christmas class song. Additional songs and working on division of voices.	Work on instrumental accompaniments to illustrate and support class song.	Practice instrumental parts, acting within songs – using gesture, movement, and facial expression.	Rehearsing all aspects of class content in stage positions with memorised words.	Dress rehearsal for performances later in the week.	Exploring traditional Christmas carols.
PE	Real PE – Unit 2 Creative skills						
MFL	Numbers 20-30 and recap numbers 0-10	Numbers 30- 50	Days of the week: Speaking	Months of the year: Speaking	Months of the year: Writing	Birthdays: Speaking	Writing that includes days, months and birthdays
PSHE	Personal Hygiene	Self esteem: Circle time	Self esteem: Creating rainbow clouds	Identifying feelings	Understanding feelings	Empathy: Scenarios	Managing feelings: Strategies