

Medium Term Overview Plan - Spring 2

Class: Discovery Class

Please note that all subjects will be blocked this term, except for PSHE and French, which will be taught weekly.

Enquiry topic	Where will the mighty river take us?						
w/c	25 th February	4 th March	11 th March	18 th March	25 th March	1 st April	HALF TERM
Wow moments			Sharing our adventure stories with Explorer Class	Easter trip to the Church TBC			
Learning and Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English	<p>Adventure fiction: Exploring adventure texts and their features "The Tunnel", "A River," and "Kidnapped."</p> <p>Grammar focus: Fronted adverbials, sentence types using a wide range of connectives</p>	<p>Adventure fiction: Planning and rehearsing in preparation for writing our own adventure stories based on enquiry question.</p> <p>Grammar focus: Prefixes and suffixes, paragraphs and paragraph cohesion, punctuating speech</p>	<p>Adventure fiction: Writing our adventure stories called "Where will the mighty river take me?"</p> <p>Grammar focus: Editing for spellings/ improving grammar and vocabulary</p>	<p>Chronological reports: Exploring non-fiction texts/ reports and learning the skills needed to write our own</p> <p>Grammar focus: Past and present tense/ note taking</p>	<p>Chronological reports: Writing our own reports about the journey of rivers.</p> <p>Grammar focus: Subheadings and organisation</p>	<p>Traditional poems: Exploring a wide range of traditional poems and writing our own</p> <p>Grammar focus: Verb tense and prepositions</p>	
Maths	Money: Adding and subtracting money/ change	Money: Other money problems	Measures: Measure, compare, add	Measures: Investigating area and perimeter	Geometry: Investigating	Geometry: Parallel and perpendicular	

	Rapid Revisit: Fractions		and subtract lengths		angles and their properties	lines and classifying shapes	
Science	Small child led investigations to take place on topic of Rocks and Fossils to explore topic further during times some children are out swimming/ forest school etc						
Geography	Rivers: Where does our water come from?	Rivers: Where in the world are rivers?	Rivers: Features of a river	Rivers: On the move	Rivers: What's the use?	Rivers: Pollution and its effects	
History	Summer 1						
Computing	Exploring Hopscotch to make a character move	Coordinate challenge/ ACTIVEBYTES: protecting devices	Creating a repeating procedure	Making shapes in Hopscotch	Exploring more functions: collision, invisibility and set position	Creating my own game in Hopscotch	
Art (Journeys- Linked to enquiry question)	Aboriginal art: Making a mood board using our own observations and studying artwork	The Dreamtime: Using stories to create a piece of artwork in the style of an Aboriginal journey (styles, colours, symbols)	Here to there: Identifying different ways of representing objects and features relating to maps and journeys.	Aboriginal art: Investigating the work of Paul Klee (Colour and pattern)	Aboriginal art: Gathering ideas to create a piece of 'journey' artwork based on our adventure stories.	Aboriginal art: Creating art to represent the journeys found in our adventure stories.	
DT	Summer 2						
RE (Salvation)	The Easter Story: Introduction	The Easter Story: Digging deeper	Easter practices	The Story of Zacchaeus	Forgiveness- what does the Easter story teach us about this?	Why is the Easter story important to Christians?	
Music (Understanding Pentatonic Music)	What is Pentatonic music?	Singing and playing melodies based upon a Pentatonic scale	Combining pentatonic melodies to create texture	Preparing a class song based on a Pentatonic scale	Preparing a Pentatonic accompaniment for a class song	Musical Review	

PE	Real PE – Applying physical skills						
MFL	Recapping numbers	Recapping greetings	Recapping animals and how to describe them	Body parts: Listening and rehearsing	Body parts: Speaking and teaching others	Body parts: Writing	
PSHE	Differences: What makes us different? What makes us the same?	Prejudice: What is prejudice? Scenarios to discuss.	Celebrating differences: How can we show people that difference should be celebrated?	Bullying: What is it? Why does it happen?	Bullying: Scenarios	Bullying: What to do	