

Medium Term Overview Plan – Spring 2nd half 2019

Class: Explorer

Enquiry topic		How can we grow and share our ideas about how animals survive?					
w/c	25 th Feb	4 th March	11 th March	18 th March	25 th March	1 st April	Easter
Wow moments	Violin demonstration Wear odd socks to school on Thursday	Guinea pig visit Eggs arrive to incubate Trip to zoo		Open the Book - Role Play parts of the Easter Story	Mother's day bulbs home Chicks born this week	Class sharing session with parents	
Learning & Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating & developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English On-going: Author box Phonics /spelling Handwriting	Cold task Non-fiction exploration = writing headings, labels, captions and diagrams Animal poetry – Creating an acrostic poem using animal imagery	Emersion – learning an explanation – life cycle of a frog. Key language exploration = conjunctions and noun phrases Animal poetry – Creating a poem about an animal's senses.	Recount – trip to the zoo Reading non-fiction book for research and note taking Animal poetry – Editing our poetry now that we know more	Imitation – butterfly life cycle explanation Animal poetry – Create a poem in a style of our choice to describe Henri Rousseau's Art	Innovate - chick life cycle explanation Chick birth recount	Innovate - chick life cycle explanation	
Maths	Yr 1	<ul style="list-style-type: none"> Compare objects within 50 Compare numbers within 50 Order numbers within 50 	<ul style="list-style-type: none"> Count in 2s Count in 5s Assessments	<ul style="list-style-type: none"> Compare lengths and heights Measure length 	<ul style="list-style-type: none"> Introduce weight and mass Measure mass Compare mass 	<ul style="list-style-type: none"> Introduce capacity Measure capacity Compare capacity 	Small steps assessments <ul style="list-style-type: none"> Number to 50 Length and height Weight and volume

							WRH end of term assessment x2	
	Yr 2	<ul style="list-style-type: none"> Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 3D shape 	<ul style="list-style-type: none"> Make equal parts Recognise a half Find a half Recognise a quarter Find a quarter 	<ul style="list-style-type: none"> Recognise a third Find a third Unit fractions Non-unit fractions 	<ul style="list-style-type: none"> Equivalence of 1/2 and 2/4 Find three quarters Count in fractions 	<ul style="list-style-type: none"> Measure length (cm) Measure length (m) Compare lengths Order lengths Four operations with lengths 	Small steps assessments <ul style="list-style-type: none"> Fractions Length and height WRH end of term assessment x2	
Science	Raising questions. Classifying ways to find out. Grouping animals. Omnivores, carnivores and herbivores. <i>Measure bulbs –</i>	Mothers and babies Animal needs Animal body parts. Life cycle of a frog	Conditions to incubate a chick – setting a rota Zoo animals and food chains Butterfly lifecycles <i>Measure bulbs</i>	Habitats Habitats enquiry test.	Life cycle of a chick <i>Measure bulbs</i> <i>Bulbs - to go home</i> <i>Friday</i>	Reviewing and embedding via computing sessions <i>Weather chart</i>	Animal habitats in the woods 1 st week back after hols	
RE			Salvation What does being rescued mean? Recognise that incarnation and Salvation are part of a 'big story' of the Bible.	Salvation – Understand forgiveness as part of salvation. Roleplay signs of forgiveness from the Bible.	Salvation Open the Book special visit to role play Easter Stories of Salvation	Easter Assembly Easter Stained Glass Craft		
Computing	Active Bytes – E-Safety				Handling Data – Using animals, I am starting to	Handling Data – Through discovering		

	I am Safe and Secure. Keeping my information private.				understand a branching database	animals in their habitat, I can make and save the data I collect in a graph.	
Art				Evaluating and discussing the works of artists inc. Henri Rousseau Collage, sketching and painting	Large cooperative work Painting		
Music	Revise Pulse and Rhythm, identifying the difference between them	. Improve cyclic rhythm patterns and accompany a song.	Revise note values and rhythmic notation.	Select instruments to create sound effects to accompany a song or chant.	Use musical elements to express atmosphere and dramatic effect.	Musical review.	
PE	Individual racket skills and ball manipulation	Individual racket skills and ball manipulation Team activities	Racket control – grip and juggling Pairs work	Footwork The forehand shot	The volley	Playing for points Match point	
Geography	On-going Travelling Ted – locating and describing places he visits, including compass directions, locational and directional language. Identify the UK and its countries.						
PSHE		Celebrating differences -Understand the difference between same and different	Celebrating differences - Infer meaning from the odd socks story and form opinions	Celebrating differences – I can ask suitable questions to investigate similarities, differences and the feelings of others.	Celebrating differences – Write a poem titled “I don’t care if...”, exploring antonyms.	Electrical safety – Identify what objects use electricity and how to use them safely.	