

Medium Term Overview Plan – Summer 2nd half 2019

Class: Explorer

Enquiry topic	How can we plan a holiday for Travelling Ted?						
w/c	3 rd June	10 th June	17 th June	24 th June	1st July	8 th July	15 th July
Wow moments			Sports day	Trip to the woods		FOCUS FORTNIGHT Trip to the beach	FOCUS FORTNIGHT
Learning & Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating & developing ideas</i>	<i>Analysing</i>	<i>Communicating and Evaluating</i>	<i>Planning how to communicate Making links</i>	<i>Communicating and Evaluating</i>
Outdoor learning opportunities	Using the outdoors to conceptualise the distance of far-away countries	Exploring the effects of the sun in the playground – linking to our own need for sun protection	Number and shape exploration using the outdoors (maths)	Searching for signs of summer in the woods – plants exploration in local habitat Weather watching – studying the summer weather	Using the outdoors to explore movement in computing	Using the beach to inspire writing, meet geography and art objectives and be stimulus for focus fortnight	Creating a piece of art for an outdoor space – delivering a message about looking after our world
English On-going: Author box Phonics /spelling Handwriting	Stories by a significant author/familiar setting <i>The Light House Keeper's Lunch</i> Exploring and sequencing a story	<i>Year 1 Phonics Screening test</i> Emerge <i>The Light House Keeper's Lunch</i> Vocabulary extension Book review Dialogue and speech	Invent <i>The Light House Keeper's Lunch</i> – Invent a new version – story map Story openings	Invent <i>The Light House Keeper's Lunch</i> Writing about solving the 3 problems Editing	<i>Poetry – Shirley Hughes</i> <i>Lucy and Tom go to the Seaside</i>	Postcards from Travelling Ted	Letter writing to parents

Maths	Yr 1	<ul style="list-style-type: none"> Describe turns Describe Position (1) Describe Position (2) 	<ul style="list-style-type: none"> Counting to 100 Partitioning numbers Comparing numbers (1) 	<ul style="list-style-type: none"> Comparing numbers (2) Ordering numbers One more, one less Recognising notes 	<ul style="list-style-type: none"> Counting in coins Before and after Dates Time to the hour 	<ul style="list-style-type: none"> Time to the half hour Writing time Comparing time <p>Assessments</p>	Counting to 100 Statistics – bar charts and pictograms	Statistics – bar charts and pictograms
	Yr 2	<ul style="list-style-type: none"> Telling time to 5 minutes Minutes in an hour, hours in a day Find durations of time Compare durations of time 	Mass, capacity and temperature gaps and extension – reading all scales including number lines	Calculations an place value revision	Calculations an place value revision	WRH end of term assessment x2 Small steps assessments <ul style="list-style-type: none"> position and direction time mass capacity & temperature	Statistics – bar charts and pictograms	Statistics – bar charts and pictograms
Science				Name and describe parts of plants and trees. Naming and identifying common plants and trees at the woods. Summer weather recording and comparing to the other seasons.	Observing and recording plants. Seaside habitats – what animals live here and why?	Seaside habitats – what animals live here and why?		

History					Seaside holidays in the past		
RE					Reflecting on how stories can help you learn lessons in life	Considering the role of rules in helping people's lives	Create our own artistic responses to the question of what believers might mean by 'loving God' and 'loving my neighbour as myself.'
Computing	Active bytes – internet safety	Programming - using bee-bots Programming – planning a journey for a bee-bot			Programming – planning a journey for a bee-bot Programming – debugging	Handling data – bar charts, pictograms and branching databases	Handling data – bar charts, pictograms and branching databases
DT				Evaluating and sorting foods – classifying suitability for a beach trip Tasting and evaluating sandwiches and ingredients FPT – cutting and grating skills	Designing according to criteria Making a sandwich and evaluating against the set criteria	Improving and making sandwich at home for the trip	

Art						Beach art Andy Goldsworthy Exploring 4 mediums - photography, dance, sculpture, painting. Communicating messages through art	Communicating our own messages through art 3D sculpture Paint collage
Music Exploring Musical Elements	Pitch and Duration: Describing the weather. Learning a song 'The Lighthouse'	Structure and Texture: Using voice and classroom instruments. 'The Lighthouse Song'	Dynamics: Creating atmosphere with 'louds' and 'softs' and sounds in-between	Tempo: Changing tempo: getting faster and slower. 'The Rock Pool' song.	Timbre: Using junk percussion and objects to accompany a song	Performance preparation: voices and instruments together to create an imaginary holiday scene	Whole-school end of year performance
PE	Real PE unit 6 – personal and social Striking and fielding						
Geography	Introducing enquiry. Locating and naming continents and oceans on maps and globes. Researching a far-away place.	Weather across the globe. Comparing and contrasting locations (beaches).	Coast lines. Mapping a route to the beach. Researching Weston S M.		Coastal features	Trip to the beach. What does global mean to me? Recording coastal features and amenities. Summarising learning about the coast -	Food waste impacts – ourselves, our community our world.

						postcards from Ted.	
PSHE	Going for goals	Sun safety – preparing Ted for the beach		Healthy foods	Water safety – preparing Ted for the beach	Making a difference to our world	Making a difference to our world