Medium Term Overview Plan – Spring 2nd half 2019   Pioneer Class

Enquiry topic	How can we persuade Mrs Williams to have a school pet?					
w/c	25th Feb	4th March	11th March	18th March	25th March	1st April
Wow moments		Visit from the vet Noah's Ark Zoo Farm				Woodland Walk Easter Bonnet Parade
Learning and Thinking skill focus	*Questioning Making links*	*Creating and developing ideas*		*Analysing*	*Planning how to communicate*	*Communicating and Evaluating*
English	Story	Non-fiction				Poetry
	The Hungry Caterpillar Labels, lists. Talk for writing – create a new version of The Hungry Caterpillar. *Handwriting; spelling; adding –s or –es for plurals; saying out loud what you are going to write about; compose a sentence orally before writing it; sequencing sentences to form short narratives; read aloud their writing clearly; leave spaces between words; capital letters and full stops; capital letters for*	Caterpillar, Butterfly; Growing frogs; The Emperor's Egg Explanations and information writing; captions; labels; paragraphs. *Handwriting; spelling; verb endings; saying out loud what you are going to write about; compose a sentence orally before writing it; sequencing sentences to form short narratives; leave spaces between words; capital letters and full stops; joining sentences using and.*				Easter poetry Orally performing / retelling a poem *Handwriting; spelling; adding –er and –est to adjectives; saying out loud what you are going to write about; compose a sentence orally before writing it;*

	days of the week; joining words and sentences using and; begin to use expanded noun phrases.					*read aloud their writing clearly; leave spaces between words; expanded noun phrases.*
Maths	Number: place value within 50 (multiples of 2, 5 and 10 to be included) Measurement: length and height Measurement: weight and volume					
	Numbers within 50: compare objects within 50; compare numbers within 50; order numbers within 50.	Numbers within 50: count in 2s; count in 5s.	Length and height: compare lengths and heights; measure lengths.	Weight and volume: introduce weight and mass; measure mass; compare mass.	Weight and volume: introduce capacity; measure capacity; compare capacity.	Consolidation and assessments.
Science	Seasons and weather Animals: caring for pets and lifecycles					
	Identify, name and find out about animals found around the home

Identify and name a variety of common animals; identify and name carnivores, herbivores and omnivores; describe and compare the | Lifecycle of butterflies.

Notice that animals have offspring which grow into adults. | Lifecycle of penguins.

Notice that animals have offspring which grow into adults. | Observe and identify animals found in the grassy areas of the garden and shaded areas of the garden.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic | Lifecycle of frogs.

Observe and identify animals found in and around ponds.

Notice that animals have offspring which grow into adults; identify that most living things live in habitats to which they are suited and | Exploring spring

Observe changes across the four seasons; observe and describe the weather associated with the seasons. |

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	structure of a variety of common animals.			*needs of different kinds of animals and plants.*	*describe how different habitats provide for the basic needs of different kinds of animals and plants.*
Geography	Maps				
		Exploring different maps and creating a map of the classroom *Use observational skills; use maps, aerial photogrpahs and compass directions; devise a simple map.*	Creating a map of the zoo *Use observational skills; use maps, aerial photogrpahs and compass directions; devise a simple map.*	Creating a map using technology *Devise a simple map; use and construct basic symbols in a key.*	
Computing	Handling data E-safety		Multimedia E-safety		
	Starting to understand a branching database Talking about the different ways to collect data by using technology Making and saving graphs Talking about the data shown in a chart/graph		E-byte: staying safe and secure Using technology to organise and present ideas in different ways Saving and opening files Presenting information to an audience		
DT	Moving Pictures: animals				
		Exploring moving books	Investigating and creating sliders and levers	Exploring wheels	Designing, making and evaluating our own moving pictures

		Explore and evaluate a range of existing products.	Explore and use mechanisms.	Explore and use mechanisms.	Design purposeful, functional, appealing products based on design criteria; generate, develop, model and communicate ideas through talking and drawing; select from and use a range of tools and equipment to perform practical tasks.	
RE	Salvation					
	The Good Samaritan	Shrove Tuesday	Palm Sunday Maundy Thursday	Good Friday	Easter Sunday	Main traditions and how we celebrate
Music	Using Pulse and Rhythm to Accompany Singing					
	Identifying Pulse and Rhythm (caterpillar song)	Identifying Pulse and Rhythm (caterpillar song)	Identifying Pulse and Rhythm (caterpillar song)	Identifying Pulse and Rhythm (caterpillar song)	Identifying Pulse and Rhythm (caterpillar song)	Identifying Pulse and Rhythm (caterpillar song)
PE	Creative: co-ordination and counter balance Attacking and defending skills					
	Co-ordination: describing, exploring and comparing different movements and skills.			Counter balance: observing, copying and describing different movements.		
	Using space	Marking players	Learning to defend	Passing	Learning to get past a defender	Using skills in a game
PSHE	Working as a team	Sharing and taking turns	Friendship – what is a friend?	Differences	Electrical safety	Special times