

Expressive Arts and Design (EAD)

- ❖ I will be exploring different art techniques, tools and materials.
- ❖ I will be creating moving pictures about animal lifecycles.
- ❖ I will be making animal, Spring and Easter crafts.
- ❖ I will be using craft techniques to demonstrate my knowledge of Bible stories, historical events and animals.
- ❖ I will show my ideas through construction.
- ❖ I will create my own role play.
- ❖ I will be making my own masks/puppets to act out stories.
- ❖ I will be telling stories through movement.
- ❖ I will be recognising and exploring different sounds and how to change them.
- ❖ I will be singing simple songs from memory.

Understanding the World (UW)

- ❖ I will be learning about different animals and their lifecycles.
- ❖ I will be finding out about how to look after pets.
- ❖ I will be exploring the season of Spring and sharing my knowledge.
- ❖ I will be sharing my experiences of special times.
- ❖ I will be finding out about the Christian festival of Easter.
- ❖ I will be learning about compass directions and creating simple maps.
- ❖ I will be learning about how to stay safe when using technology.
- ❖ I will be learning about how to create a moving story using technology.
- ❖ I will be using the computers and iPad to learn more about Spring, maps and animals.
- ❖ I will be taking photos using a camera.

Physical Development (PD)

- ❖ I will explore a range of equipment, travelling around, under, over and through balancing and climbing equipment.
- ❖ I will be going on guided walks to explore my local area and also to look for signs of Spring.
- ❖ I will explore stories through movement.
- ❖ I will be learning how to make playdough and then using the playdough to create a variety of models.
- ❖ I will be learning how to talk about what I am doing using a range of movement vocabulary.
- ❖ I will be changing for role play and different activities, practising the different skills needed.
- ❖ I will be developing my fine motor skills with a range of resources, including threading, scissor control and tweezer activities.
- ❖ I will be learning about different ways to keep healthy.
- ❖ I will be finding out about what animals and humans need to survive.
- ❖ I will be learning about how to prepare food safely.

**How can we persuade
Mrs Williams to have
a school pet?**

Mathematics (M)

- ❖ I will be developing my skills in counting and number recognition up to 20.
- ❖ I will be developing my skills in addition and subtraction.
- ❖ I will be exploring patterns.
- ❖ I will be exploring number formation using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- ❖ I will be learning about lengths and heights and how to measure them.
- ❖ I will be learning about weight and capacity and how to measure them.
- ❖ I will be using shapes to design and create pictures/models.

Literacy (L)

- ❖ I will be exploring stories about animals.
- ❖ I will be learning about descriptive writing and story writing.
- ❖ I will be exploring mark making and writing using a range of materials.
- ❖ I will be exploring different characters and settings.
- ❖ I will be retelling stories in the correct sequence.
- ❖ I will be making up my own stories.
- ❖ I will be exploring Easter and spring poetry.
- ❖ I will investigate non-fiction books about animals and Spring.
- ❖ I will continue to learn my phonic sounds, and use my knowledge for reading and spelling.
- ❖ I will be exploring and experimenting with sounds, words, and rhyme.
- ❖ I will be extending my vocabulary.

Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will share my experiences with others.
- ❖ I will be making up my own playground games.
- ❖ I will be sharing my home life with my friends during show and tell.
- ❖ I will be thinking about how to behave in school.
- ❖ I will talk to my buddy about what inspires me, and then share it with the class.
- ❖ I will participate in role-plays with other children, understanding that we must listen to each other and respect each other.
- ❖ I will be talking about how I feel or how characters feel using a wide range of vocabulary e.g. scared, excited, happy, sad etc.

Communication and Language (CL)

- ❖ I will be developing my listening and attention skills by listening to stories, poems, songs and rhyme.
- ❖ I will be listening to my friends talk.
- ❖ I will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be sharing news from home and talking about people/events/objects that are special to me and inspire me.
- ❖ I will be learning new words to ask my friends questions.

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