

## Expressive Arts and Design (EAD)

- ❖ I will be using a range of techniques and materials to explore the seaside, lighthouses, summer flowers, pirates and ocean animals.
- ❖ I will explore the work of Hokusai and Georgia O'Keefe.
- ❖ I will be creating my own island.
- ❖ I will use construction, junk modelling and small world play to represent my ideas.
- ❖ I will create my own role play based on the stories and poems that I hear.
- ❖ I will be singing simple songs from memory.
- ❖ I will be using my voice and simple instruments to explore how sounds describe stories and pictures.
- ❖ I will take part in a whole-school performance.

## Understanding the World (UW)

- ❖ I will be learning about local geography, comparing where I live with a seaside environment.
- ❖ I will learn about Grace Darling and why we should remember her, and the importance of lighthouses.
- ❖ I will explore the history of pirates.
- ❖ I will find out about seaside life in Victorian times.
- ❖ I will be investigating the season of Summer, looking at what happens in Summer and the plants that grow in the Summer.
- ❖ I will explore the concepts of floating and sinking.
- ❖ I will be thinking about how people should live their lives, and the importance of forgiveness.
- ❖ I will be using technology to explore pirates, the seaside and ocean animals.
- ❖ I will be talking about how to stay safe when using the internet.

**What mysteries does  
the ocean leave for  
us to discover?**

## Physical Development (PD)

- ❖ I will be developing my skills in balancing, running, jumping, throwing and catching.
- ❖ I will participate in a range of team games.
- ❖ I will be taking part in the school Sports Day.
- ❖ I will be using my body to explore different rhythms.
- ❖ I will be using malleable materials to create a variety of models.
- ❖ I will be talking about what I am doing using a range of movement vocabulary.
- ❖ During role-play, I will be dressing myself, practicing the different skills needed.
- ❖ I will be using my fine motor skills to explore different learning activities.
- ❖ I will be talking about different ways to keep healthy.
- ❖ I will explore good nutrition and what a healthy diet is, before then designing and making my own dip.
- ❖ I will show others how to stay safe when taking risks.
- ❖ I will learn about how to stay safe around water, as well as sun safety.

## Mathematics (M)

- ❖ I will continue to develop and consolidate my skills in counting, ordering and number recognition.
- ❖ I will be developing my skills in number formation.
- ❖ I will be adding and subtracting numbers using objects, pictures and numbers.
- ❖ I will be using my knowledge of number to solve problems.
- ❖ I will be consolidating my knowledge of shapes and measuring.
- ❖ I will be describing shapes and objects using positional language.
- ❖ I will be talking about time, ordering time and reading clocks.
- ❖ I will be exploring money.

### Literacy (L)

- ❖ I will be looking at the poem 'Splish! Splash! Splosh!', and then creating my own water poem.
- ❖ I will be exploring the stories 'The Pirates Next Door,' 'The Pirate Cruncher' and 'Flotsam.'
- ❖ I will be learning and retelling stories and rhymes.
- ❖ I will be exploring non-fiction texts about the seaside, lighthouses, pirates and ocean animals.
- ❖ I will be writing labels, captions and sentences using a range of materials.
- ❖ I will be creating my own stories about pirates and the ocean, developing my skills in narrative.
- ❖ I will be exploring settings, characters and story structure.
- ❖ I will be writing both descriptive and informative texts.
- ❖ I will continue to learn and develop my phonic sounds.
- ❖ I will be exploring and experimenting with sounds, words, and sentences.

### Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will share my experiences with others.
- ❖ I will be making up my own playground games.
- ❖ I will be sharing my home life with my friends during show and tell.
- ❖ I will be thinking about how to behave in school.
- ❖ I will talk to my buddy about my likes and dislikes.
- ❖ I will participate in role-plays with other children, understanding that we must listen to each other and respect each other.
- ❖ I will be talking about how I feel or how characters feel using a wide range of vocabulary e.g. scared, excited, happy, sad etc.

### Communication and Language (CL)

- ❖ I will be using my listening and attention skills when listening to stories, poems and rhyme.
- ❖ I will be taking part in whole-school assemblies.
- ❖ I will be listening and responding to my friends talk.
- ❖ I will be talking about stories in terms of what happens in the beginning, middle and end.
- ❖ I will be telling my own stories.
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be sharing news from home and talking about the people/events/objects that are special to me and inspire me.
- ❖ I will be learning new words to ask my friends questions.

**What mysteries does  
the ocean leave for  
us to discover?**