

Enquiry topic	What do the 'giant shadows' teach us?						
w/c	5 <sup>th</sup> November	12 <sup>th</sup> November	19 <sup>th</sup> November	26 <sup>th</sup> November	3 <sup>rd</sup> December	10 <sup>th</sup> December	17 <sup>th</sup> December
Wow moments	WWI Centenary year art installation				Stonehenge visit	Nativity performance	
Learning & Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating &amp; developing ideas</i>	<i>Creating &amp; developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating Evaluating</i>
English Punctuation and grammar	World War One the changing lives of women Report writing	Report writing	Report writing	Story writing	Story writing	Story writing	Moz the monster Assessment
Maths	Multiplication and division	Multiplication and division	Fractions, decimals and percentages	Fractions, decimals and percentages	Fractions, decimals and percentages	Statistics	Statistics
Science Light		Light travels in straight lines	Reflecting light	Shadow giants	It's a rainbow world	A trick of the colourful light filters	
History Stone age to Iron age	<i>Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.</i> To timeline major events of WWI	<i>Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.</i> To find out what happened in the Stone Age.	<i>Understand how our knowledge of the past is constructed from a range of sources.</i> To create pictures in the style of cave paintings.	<i>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</i> To look at different homes from the Palaeolithic, Mesolithic and Neolithic times. Houses	<i>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</i> To find out what people ate in the Stone Age and how their diet changed.	<i>Develop a chronologically secure knowledge of events in the Stone Age.</i>	<i>Understand how our knowledge of the past is constructed from a range of sources.</i> To find out what we know about Skara Brae.
RE	Godly play – The Night of Power	Shahada What is the Shahada?	Mosque	Hajj			

What does it mean to belong to a religion? Special places and journeys. Unit 5 and 11	The Five Pillars of Islam The origins of Islam and the importance of submission	Why submission is important for Muslims	The role of the mosque in Muslim life and worship	Understand importance of pilgrimage to Hajj Relate to obedience of God's laws – the Qu'ran			
<b>Computing</b> TIOL – Move my information		I can tell you the Internet services I need to use for different purposes	I can describe how information is transported on the Internet	I can tell you the Internet services I need for different	I can describe how information is transported on the Internet	I can describe how info is transported on the Internet and discover where a web service or a website is hosted	
<b>Music: Preparation for Nativity</b>	Learning Ocarina Voice work for allocation of speaking parts / solos/ duets etc	Practicing Ocarina for a Christmas song. Speaking parts, Class song.	Work on new class song and allocation of solo / duet / whole class parts.	Practicing instrumental accompaniments, class song and additional songs.	Rehearsing all aspects in stage positions.	Dress rehearsal for performances later in the week.	Exploring traditional Christmas carols.
<b>PE</b> Net / wall games Swimming – Year 5	Moving the ball into space	Footwork, change of direction	Attacking play	Defensive play	Shooting	Playing a game; putting it all together	Playing a game; putting it all together
<b>MFL</b>	Telling the time o'clock	Telling the time Half past	Telling the time quarter to and past	Telling the time round up	Dates and months	Birthdays	
<b>PSHE</b>	Anti-bullying week	Caring for our school	What is our community?	Caring for our community	Are we all the same?	Is it ok to be different?	