

Medium Term Overview Plan – Spring 2

Class: Voyager Class

Enquiry topic	How can we uncover depths and reach new heights?						
w/c	25 th February	4 th March	11 th March	18 th March	25 th March	1 st April	Easter holidays
Wow moments			Publish our myth writing		Publish our explanation text	Publish our poetry	
Learning and Thinking skill focus	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English Texts/ video clips: <u>Writing to entertain:</u> Narrative Description Poetry Myths and legends: Baba yaga The rabbit in the moon	Narrative description: setting - Using expanded noun phrases - Using conjunctions, adverbs and prepositions to express time and cause. - Using fronted adverbials with a comma.	Narrative description: characters - Punctuating dialogue - Integrating dialogue to convey character - Shifts in formality between characters	Retelling a myth - Developing the setting and character to tell a story - Use of dialogue to move on the action	Instruction writing - Creating a volcano	Explanations - Simple present tense - Causal relationships	Poetry - Personification - Powerful verbs - Active and passive voice	
Maths	Four operations & multi-step word problems						
	Four operations and multi-step word problems	Four operations and multi-step word problems	Measurement	Measurement	Geometry	Algebra	
Science Properties of change	Reversible changes - mixing	Reversible changes – heating	Reversible changes – melting	Irreversible changes - burning	Irreversible changes – new materials	Assessment	

	<p>I can decide what data to collect and am becoming more aware of how much evidence I should collect.</p> <p>I can make my own decisions about what measurements to use, when to check them and explain why repeated measurements are important.</p>	<p>I can decide what data to collect and am becoming more aware of how much evidence I should collect.</p>	<p>I can decide what data to collect and am becoming more aware of how much evidence I should collect.</p>	<p>I can understand, select and plan the most appropriate enquiry: research, pattern seeking, observation, fair testing.</p>	<p>I can understand, select and plan the most appropriate enquiry: research, pattern seeking, observation, fair testing.</p>	
<p>Geography Mountains, Earthquakes and volcanoes</p>	<p>Mount Everest</p> <p>I can use 4 and 6-figure grid references, a range of OS symbols. I can select maps for a purpose (inc. OS maps and comp. mapping), compare large scale maps and</p>	<p>Mapping mountains</p> <p>I can use 4 and 6-figure grid references, a range of OS symbols. I can select maps for a purpose (inc. OS maps and comp. mapping),</p>	<p>The formation of mountains</p>	<p>Volcanoes Location, why and how an eruption happens, case studies</p>	<p>Volcanoes: a suitable home? Why do people live near volcanoes?</p>	<p>Earthquakes: location, why they happen, how they happened and their aftermath</p> <p>I can observe, measure and record human and physical features by selecting from</p>

	aerial photographs to locate countries and describe features studied. I can use the index/ contents page of an atlas.	compare large scale maps and aerial photographs to locate countries and describe features studied. I can use the index/ contents page of an atlas.				a range of methods including accurate sketch maps and plans, surveys, questionnaires and a range of data collection techniques	
RE Unit 3 Why do religious books and teaching matter? Christianity and Judaism					Christianity Forgiveness	Islam The Quran	
Computing Collecting, using, recording data Use of a datalogger			Using a data logger to collect and record data	Checking my data and presenting the findings			
e-safety	Risks of sharing too much	Protecting my computer or device from harm from the internet	Comparing my online to face-to-face relationships	Safe searches	Keeping my identity safe online	Digital detox	

Art Printing Raewyn Harris	Review of the artist	Development of the colour wheel	Mixing colours	Designing a print	Making a print	Printing	
Music: Music from different Traditions: Maori People	Zulu Warriors!	The Haka	Maori folk	Maori folk	Preparing a class performance based on Maori music learned so far.	Musical review.	
PE	Sports festival	Real PE - Unit 3 Social Skills					
PSHE	Embracing our differences/ Celebrating what makes us who we are						