

Medium Term Overview Plan – Summer 2 2019

Voyager Class

Enquiry topic	If I change one thing, will it change me forever?						
w/c	3 rd June	10 th June	17 th June	24 th June	1 st July	8 th July	15 th July
Wow moments	Getting ‘hands on’ with science		Sports Day		Moving up day; The Blue School and Voyager Class		Play performances Leavers’ Assembly Global Arts Week exhibitions
Outdoor learning opportunities	Science -practical applications	Forest school – both year groups	Science experiments based on the heart	Science experiments based on the heart			
English <u>Pig Heart Boy</u> – Malorie Blackman Punctuation and grammar	Persuasion Modal verbs Sentence length	Character and Inference Subjunctive Semi colons and colons	Explanation Passive voice	Narrative; newspaper reports Verb forms	Playscript Informal and formal language	Reading comprehension Direct and indirect speech	
Maths	Statistics Drawing and interpreting charts and graphs	Statistics Drawing and interpreting charts and graphs	Measurement Conversions Solving problems involving measures	Measurement Conversions Solving problems involving measures	Algebra Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns	Algebra Generate and describe linear number sequences Use simple formulae	Performance Week
					Global Arts Week	Global Arts Week	

<p>Science Human circulatory system and the effects of lifestyle choices upon it</p>	<p>Circulation system: Parts and their functions</p>	<p>Transporting water and nutrients</p>	<p>Healthy lifestyles Effects of exercise</p> <p>I can make my own decisions about what measurements to use, when to check them and explain why repeated measurements are important.</p>	<p>Drugs and Alcohol</p> <p>I can ask my own questions and, with a clear purpose, offer my own ideas for scientific enquiry.</p>	<p>Exploring our enquiry question</p> <p>How can we communicate through art?</p> <p>Investigate different artists</p>	<p>Practising skills of the artist</p> <p>Creating our own style and pieces</p> <p>Install gallery around school</p>
<p>RE</p>	<p>Unit 2B.1 God – What does it mean if God is holy and loving? Christianity</p>					
<p>Computing Programming – Test my topic</p>	<p>I can use logical reasoning to detect and correct errors in algorithms and programs.</p> <p>I can recognize when I need to use a variable to achieve a required output</p>	<p>I can talk about audience, atmosphere and structure when planning a particular outcome.</p> <p>I can deconstruct a problem into smaller steps, recognizing similarities to solutions used before.</p>	<p>I can combine a range of media, recognizing the contribution of each to achieve a particular outcome.</p> <p>I can explain and program each of the steps in my algorithm to achieve a planned outcome</p>	<p>I can evaluate the effectiveness and efficiency of my algorithm while I continually test the programming of that algorithm</p>		

e-safety	Activebytes – information detectives – online images	Activebytes – online advertising		I protect my password and other personal information. I can explain the consequences of spending too much time online or on a game. I can explain the consequences to myself and others of not communicating kindly and respectfully.			
PSHE Creative We are our own works of art	What makes me, me?	Am I always responsible for my actions?	What is fair?	Transition and managing change			
Art							
Music	Beginning class song and Ocarina instrumental part	Putting together song and Ocarina instrumental. Organisation of speaking groups	Practicing using voice in speaking parts and singing expressively.	Including position work, ('blocking'), and acting in speech and singing.	Putting speech, singing, acting, positioning together. Possibility of adding additional instrumental accompaniment to the musical.	Performance practice with other class. Peer-assessment and review.	Dress rehearsal for play

MFL	Understand simple classroom instructions given orally and written	Learn French for a variety of classroom objects Use this to read about pencil case items and write a description of what is and is not in a pencil case		Understand and use prepositions to describe where things are in the classroom	To understand a café menu To use a dictionary to identify new vocab	Use transactional vocab to order different flavour ice creams and sandwiches	
PE Athletics	Throwing - (Pull/Push Throw) I can effectively transfer skills and movements across a range of activities and sports.	Throwing - (Fling & Heave Throws) I can effectively transfer skills and movements across a range of activities and sports.	Jumping for Distance I can effectively transfer skills and movements across a range of activities and sports.	Running for Speed I can perform a variety of skills consistently and effectively in challenging or competitive situations.	Running for Distance I can perform a variety of skills consistently and effectively in challenging or competitive situations.	Running Over Obstacles I can perform a variety of skills consistently and effectively in challenging or competitive situations.	Relays I can perform a variety of skills consistently and effectively in challenging or competitive situations.
Swimming Year 6		Swimming		Swimming	Swimming	Swimming	
Forest School Year 6	Year 5 (one week remaining from last term)						