

Enquiry question	Question?							
Week beginning	2.9.19 INSET Mon and Tues	9.9.19	16.9.19	23.9.19	30.9.19	7.10.19 Reception full time	14.10.19	21.10.19
Wow moments				Baby Photos				Parents invited in to look at Watch Me Learn books and view the portraits!
Thinking and learning skills		<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>
Outdoor learning opportunities		Big chalks Large body templates Mirrors Stage Bones		Big chalks Large body templates Mirrors Stage Bones Smell pots Magnifying glasses Tuff Spot Instruments		Big chalks Large body templates Mirrors Stage Bones Smell pots Magnifying glasses Tuff Spot Instruments Rulers Metre Sticks Tape Measures Collage materials		

PSHE	Content Class Rules Skill	Being Me in My World YR – Who...Me?! Y1 – Special and Safe	Being Me in My World YR – How Am I Feeling Today? Y1 – My Class	Being Me in My World YR – Being at School Y1 – Rights and Responsibilities	Being Me in My World YR – Gentle Hands Y1 – Rewards and Feeling Proud	Being Me in My World YR – Our Rights Y1 - Consequences	Being Me in My World YR – Our Responsibilities Y1 – Owing our Learning Charter	Being Me in My World
English	Content/ text type Recount Grammar focus Y1c beginning to punctuate sentences with a capital letter and full stop, question mark or exclamation mark. Punctuation focus (see above) Spelling focus KS2	Funnybones: rhyme and pattern Y1d using capitals for proper names and for the start of lines in a poem as well as sentence starts. *Y1	Marvellous Me: Labels, lists and captions Y1c beginning to punctuate sentences with a capital letter and full stop, question mark or exclamation mark. *Y1	The Way Back Home: Signs/Posters, character description/profile, stories involving fantasy Y1c beginning to punctuate sentences with a capital letter and full stop, question mark or exclamation mark. *Y1 & YR				

<p>Maths</p>	<p>Sort objects Count objects</p>	<p>Fluency lessons – count objects – find me ... pencils etc</p> <p>Represent objects</p> <p>Count read and write numbers forwards from 0-10</p> <p>Count read and write numbers backwards from 0-10</p> <p>Count 1 more</p> <p>Number to 10</p>	<p>Fluency lessons – number formation and finding 1 more</p> <p>Count 1 less 1:1</p> <p>Correspondence to compare groups</p> <p>Compare groups</p> <p>Introduce < > = symbols</p> <p>Number to 10</p>	<p>Fluency lessons – correct number formation count 1 more</p> <p>Compare numbers</p> <p>Order groups of objects</p> <p>Order numbers</p> <p>Ordinal numbers</p> <p>Number line</p> <p>Number to 10</p>	<p>Find number bonds within 10</p> <p>Fluency – number lines</p> <p>Part whole model</p> <p>Addition symbol</p> <p>Fact families addition</p> <p>Addition and Subtraction to 10</p>	<p>Fluency – fact families</p> <p>Systematic bond with 10</p> <p>Bonds to 10</p> <p>Compare number bonds</p> <p>Addition – adding together</p> <p>Addition and Subtraction to 10</p>	<p>Fluency – bonds to 4,5 and 6</p> <p>Addition – adding more</p> <p>Finding a part</p> <p>Subtraction – take away – cross out</p> <p>Subtraction – take away - introducing the symbol</p> <p>Addition and Subtraction to 10</p>	<p>Fluency – bonds to 7</p> <p>Fact families (8 facts)</p> <p>Subtraction – counting back</p> <p>Use new assessment slides for: number to 10 addition and subtraction to 10</p> <p>Addition and Subtraction to 10</p>
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<p>Science</p>	<p>Content The Human Body</p> <p>Working scientifically focus identify, name, draw and label the basic parts of the human body and say which body part is associated with each sense.</p>	<p>My body: what are the parts of my body and what are their function?</p>	<p>Senses: what are the 5 senses and how can we find out more about them?</p>	<p>How we grow, what humans need and how we stay healthy</p> <p><i>*Science Day WB 21.10.19?</i></p>
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<p>Computing</p>	<p>Content E- Safety/technology</p> <p>Skill KS YR – I can talk about good and bad choices in real life. I can independently operate simple equipment.</p> <p>Y1 – I can agree sensible e-safety rules for the classroom. I can explore simple information sources.</p>	<p>I am kind and responsible</p> <p>Internet Class Rules</p>		<p>Discovering My Technology (2 sessions)</p>	<p>Technology in my Life (2 sessions)</p>
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History	<p>Content Our own families.</p> <p>Skill KS YR – I can talk about past and present in my own life.</p> <p>Y1 – I can talk about mine and other peoples' past events and can use common words to describe the passing of time.</p>		What is my family like today? How does my family spend its time?	What was my family like before I was born? How did my family spend its time?	Changes in family life – technology.	Technology in the future.	
RE	<p>Content Special Me – Who Are We?</p> <p>Humanism – Making Good Choices</p> <p>Skill</p>		Who Am I? Making Good Choices	Special Things	Special People Making Good Choices	Where do I Belong?	Diwali activities: Diwa pots, mendhi patters etc.
Art		Portraits					

	<p>Content Portraits/Collage</p> <p>Skill KS YR - I can create simple representations of people.</p> <p>Y1 - I can experiment with an open mind.</p>	Drawing self-portraits	Using colour in portraits	Making collage portraits	Photographing portraits	Using photographs to create a Picasso-inspired abstract portrait		
Music	<p>Exploring Sounds: sounds all around us / Song 'Me in the Mirror' with actions.</p>	<p>Sound to Movement / Song, 'The Skeleton Rock'.</p>	<p>Expressive use of sounds / Healthy food song: 'Here's my Tummy'.</p>	<p>Performance Practice for Harvest Assembly.</p>	<p>Exploring body percussion / song 'Each Little Finger'</p>	<p>Sound and silence, listening and taking turns / Number song</p>	<p>Controlling sounds - playing to a pulse. / Number song with actions.</p>	<p>Exploring and Investigating Sounds through Science.</p>
PE	<p>Content: REAL PE Unit 3</p> <p>Skill: Cognitive</p>	<p>Dynamic Balance – Exploring Movements</p>	<p>Dynamic Balance – Tilly the Train's Big Day</p>	<p>Dynamic Balance – Tilly the Train's Big Day</p>	<p>Static Balance – Exploring Movements</p>	<p>Static Balance – Thembi Walks the Tightrope</p>	<p>Static Balance - Thembi Walks the Tightrope</p>	<p>Yoga</p>