

Medium term overview plan – Autumn 1st half 2019

Class: Voyager

Enquiry question	How can we help to form a tolerant and respectful community?							
Week beginning	2.9.19	9.9.19	16.9.19	23.9.19	30.9.19	7.10.19	14.10.19	21.10.19
Wow moments							Poetry slam	Wells Literature Festival workshop
Thinking and learning skills		<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>
Outdoor learning opportunities								
PSHE	Content Skill	My Year Ahead I can identify my goals for this year	Being a Global citizen 1 I know that there are universal rights for all children	Being a Global citizen 2 I understand that my actions affect other people locally and globally	The Learning Charter I can make choices about my own behaviour	Our Learning Charter I understand how an individual's behaviour can impact a group	Owning our Learning Charter I understand how democracy and having a voice benefits the school community	Reflection
English A kid in my class <i>Rachel Rooney</i> The Island Armin Greder	Content/ text type Grammar focus Punctuation focus Spelling focus KS2	Performance poetry Silent letter 'b' Suffixes	Responding to poetry Modal verbs and adverbs -ough	Writing poetry Subjunctive -ible Suffixes	Letter Pronouns, determiners and conjunctions Homophones	Newspaper Adverbs and adverbials -able Suffixes	Story 1 Paragraphs Orange words	Story 2 Editing and review Review of Autumn 1 spelling rules
Maths	Number and place value Ordering and comparing Counting Rounding	Number and place value Negative number	Addition and subtraction Mental and written calculations	Addition and subtraction BODMAS Multi-step problems	Multiplication Mental and written calculations Rounding/ estimating to	Geometry Properties of shape 2-D and 3-D shapes	Geometry Draw/ make shapes Visual representation Shape problems	Assessment

	Solve problems	Multiply and divide by 10, 100, 1000 etc. Solve problems	Rounding/ estimating to check calculations		check calculations Multi-step problems	Quadrilaterals, triangles and regular polygons		
Science Electricity	Content Working scientifically focus		Major discoveries in electricity Identifying scientific evidence that has been used to support or refute ideas or arguments	Circuit symbols	Volts	Bulb investigation 1 Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary	Bulb investigation 2 Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations	Bulb investigation 3 Using test results to make predictions to set up further comparative and fair tests
Computing Multimedia 1 – CORE Presenting My Persuasion	Content Skill	School computing agreement	Keyboard Commands	Online and offline ways to create and share ideas	Inserting text, photo and sound	Presentation creation 1	Presentation creation 2	Review
History Anglo Saxons & Scots	Content Skill	Timelines: Anglo Saxons and Scots I can categorise key features of	Who were the Anglo Saxons and where they came from? I can use a range (4+) of	Anglo Saxon settlement locations I can use a range (4+) of	The life of an Anglo Saxon I can use a range (4+) of	Religion and beliefs I can use a range (4+) of	The mystery of Sutton Hoo I can use a range (4+) of sources	Defence systems: the Hillfort I can use a range (4+) of

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		specific time periods and past societies (people and events)	sources to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.	sources to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.	sources to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.	sources to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.	to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.	sources to plan information needed to select, extract and combine relevant information to answer questions and to come to a conclusion.
RE	Content	Humanism: What matters most?	Humanism: How humanists live	Christianity: What is God like?	Christianity: Being fair	Christianity: stewards of creation 1	Christianity: Living lightly 1	Christianity: Living lightly 2
	Skill	Investigation	Investigation	Reflection	Reflection	Investigation	Reflection	Reflection
Music	Content	To understand Musical Rounds	To learn to play a descant part to accompany a whole school song.	To practise a 3 part vocal and instrumental round and descant part for a performance	To use vocal and body percussion in a round. To compose rhythm patterns and present them in a grid.	To learn a round and an accompaniment made up of chords.	To learn a round and accompany it with a repeated rhythm pattern.	To investigate sound using a variety of instruments
	Skill							
French (KS2)	Content		Numbers 0-12	Age	Numbers 11-20	Numbers 21-30	What's the time...o'clock	Assessment
	Skill							
PE Cognitive skills Invasion games	Content	Ball skills	Ball skills	Ball skills	Invading space	Invading space	Invading space	Assessment
	Skill	Finding space	Attacking space	Developing strategies	Patterns of play	Supporting others	Self-challenge	Self and peer evaluation
		I can cope with multiple information changes in	I can cope with multiple information changes in	I can cope with multiple information changes in	I can cope with multiple information changes in	I can review analyse and evaluate my own and others	I can review analyse and evaluate my own and others	I can critically analyse and evaluate quality of performance,

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		stimuli and solve complex problems	strengths and weaknesses and I can read and react to different game situations as they develop	strengths and weaknesses and I can read and react to different game situations as they develop	prioritising learning and action that will lead to improvement.			
Additional Sport		Hockey						