

## Music whole school subject content overview

	Year A	Year B (2019/20)
<b>YR –Y6</b>	<ul style="list-style-type: none"> <li>• Pitch, dynamics, tempo, Rhythm and pulse, texture and duration</li> </ul>	<ul style="list-style-type: none"> <li>• Pitch, dynamics, tempo, Rhythm and pulse, texture and duration</li> </ul>
<b>Pioneer YR/1</b>	<ul style="list-style-type: none"> <li>• Introducing pulse and rhythm and singing together</li> <li>• Performance skills through Christmas preparation</li> <li>• Pitch – handling tuned percussion</li> <li>• Using pulse and rhythm to accompany singing</li> <li>• Developing pulse and rhythm and creating musical patterns</li> <li>• Composition and performance</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring sounds</li> <li>• Performance skills through Christmas preparation</li> <li>• Rhythm and pulse</li> <li>• Exploring instruments and symbols as notation</li> <li>• Developing pitch and organising sounds</li> <li>• Composing with timbre, tempo and dynamics</li> </ul>
<b>Explorer Y1/2/3</b>	<ul style="list-style-type: none"> <li>• Pulse, rhythm and pitch through whole class instrumental work</li> <li>• Performance skills through Christmas preparation</li> <li>• Duration – using voice and classroom instruments</li> <li>• Cyclic rhythms and musical accompaniments</li> <li>• Developing pitch, grid and graphic notation</li> <li>• Composition and performance</li> </ul>	<ul style="list-style-type: none"> <li>• Developing understanding of note values</li> <li>• Performance through Christmas preparation</li> <li>• Rhythms, patterns and improvisation</li> <li>• Developing pitch through song and notation</li> <li>• Exploring instruments and symbols</li> <li>• Composition</li> </ul>

<p><b>Discovery</b> <b>Y3/4/5</b></p>	<ul style="list-style-type: none"> <li>• Music from different traditions – rhythm patterns and vocal expression</li> <li>• Performance skills through Christmas preparation</li> <li>• Developing pitch and staff notation</li> <li>• Understanding pentatonic music</li> <li>• Exploring descriptive music using grid/ graphic notation</li> <li>• Composition and performance</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and creating sounds to describe animals</li> <li>• Performance through Christmas preparation</li> <li>• Rhythm patterns, improvised, notated and performed</li> <li>• Arrangements of songs with instrumental accompaniment</li> <li>• Composition – creating musical ‘colour’ through pitch and timbre</li> <li>• Musical games</li> </ul>
<p><b>Voyager</b> <b>Y5/6</b></p>	<ul style="list-style-type: none"> <li>• Composing a descriptive soundscape using a variety of notation</li> <li>• Performance skills through Christmas preparation</li> <li>• Music across historical periods (war-time)</li> <li>• Music from different traditions</li> <li>• Musical analysis of orchestral works</li> <li>• Composition and performance</li> </ul>	<ul style="list-style-type: none"> <li>• Musical rounds and part-songs</li> <li>• Whole class instrument work</li> <li>• Performance skills through Christmas preparation</li> <li>• Composition – descriptive music of an event or scene in time using a variety of notation</li> <li>• Music from other cultures</li> <li>• Music for social meaning</li> <li>• Musical accompaniment</li> </ul>