

Enquiry topic	Where can planes, trains and automobiles take us?					
w/c	6.01.20	13.01.20	20.01.20	27.01.20	03.02.20	10.02.20
Wow moments	Class aeroplane and airport				Haynes Motor Museum	
Learning and Thinking skill focus	<i>Questioning Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>
PSHE	Dreams and Goals: My Treasure Chest of Success	Steps to Goals	Achieving Together	Stretchy Learning	Overcoming Obstacles	Celebrating my Success
English	Poetry: the sound collector	The Train Ride: retelling and innovating the story <ul style="list-style-type: none"> <li>• Descriptive writing – repetition, onomatopoeia, adverbs, adjectives, verbs, prepositions</li> <li>• Writing questions</li> </ul>			Non-fiction writing: recount or letter	

<b>Maths</b>	Addition and Subtraction within 20: <ul style="list-style-type: none"> <li>• Represent and use number bonds and related subtraction facts within 20</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>• Add and subtract one-digit and two- digit numbers to 20, including zero.</li> <li>• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>			Number (place value within 50): <ul style="list-style-type: none"> <li>• Count to <b>50</b> forwards and backwards, beginning with 0 or 1, or from any number.</li> <li>• Count, read and write numbers to <b>50</b> in numerals.</li> <li>• Given a number, identify one more or one less.</li> <li>• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> </ul> <b>Count in multiples of twos, fives and tens.</b>		
<b>Science</b>	Materials					
	Naming materials	Objects and materials	Properties of materials	Testing materials	Vehicle cover investigation	Sorting Materials
<b>Geography</b>	Around the world					
	Continents and oceans of the world  Europe	Asia  Australia	Africa  North America	South America	Antarctica	Design own continent
<b>History</b>	History of Transport					
	How has transport changed?	Cars	Trains	Flight	Transport in the future	
<b>Computing</b>	Programming					
		Describing the movements of a beebot	Predicting the movements of a beebot	Programming the movements of a beebot	Movement and patterns on a screen	

<b>DT</b>	Vehicles and axles					
			Exploring vehicles, axles and wheels	Focus practical task Designing our own vehicles	Making and evaluating our vehicles	Making and evaluating our vehicles
<b>RE</b>	Humanism		What do Christians believe about God?			
	Atheist and Agnostic	Making good choices	The Storm on the Lake – Godly Play	The Paralysed Man	The Wedding Feast	The Centurion’s Servant
<b>Music:</b> <i>rhythm and pulse.</i>  <b>Link - transport songs.</b>	To understand that rhythm is made up of long and short sounds. Using voices / instruments / sound makers to create long and short sounds.	To respond to long and short sounds through listening and movement. To explore long and short sounds through a variety of materials / instruments.	To identify long and short sounds in music. To create patterns of sounds and rhythms.	To explore ways of reading and presenting rhythm patterns using pictures and symbols to represent sounds.	To combine rhythm and pulse using voice, instruments, movement and dance.	Review of songs and musical theme.
<b>PE</b>	Journey to the Blue Planet	Journey to the Blue Planet	Journey to the Blue Planet	Monkey Business	Monkey Business	Monkey Business