

Enquiry question	How can I grow and share my ideas about change in a workshop?					
Week beginning	24.02.20	2.3.20	9.3.20	16.3.20	23.3.20	30.3.20
Wow moments	Village walk – history detectives	Time travel – a Victorian school day			Ice balloons - science day Artist visit - Felting	Sharing with parents in our workshop
Thinking and learning skills	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating Evaluating</i>
Outdoor learning opportunities	Outside learning – using our locality to find out about old and new	Role play – using a location for find out about the past	Taking photos of our school environment – comparing to schools in the past		Using the outdoors to comparing melting inside - in science	Using the outside when fair-testing in science
PSHE	Being Healthy I know what I need to keep my body healthy	Being Relaxed I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	Medicine Safety I understand how medicines work in my body and how important it is to use them safely	Healthy Eating I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	Healthy Eating I can make some healthy snacks and explain why they are good for my body	Happy Healthy Me I can decide which foods to eat to give my body energy
English Content/ text type	Character descriptions – teacher’s from Matilda	Character descriptions - teachers Recount of the trip	Character descriptions – assessment task from real life experience Non- fiction Explanations	Non-fiction – exploration of the text type. Explanations – learning the key features	Non-fiction Explanations	Non-fiction Explanations – assessment task based on science work on materials

Grammar focus and Punctuation focus		Apostrophes	Apostrophes	Commas	Verbs	Verb tense and progressive form	
Maths	Yr 1	<ul style="list-style-type: none"> Compare lengths and heights Measure length 	<ul style="list-style-type: none"> Introduce weight and mass Measure mass Compare mass Introduce capacity 	<ul style="list-style-type: none"> Measure capacity Compare capacity 	<ul style="list-style-type: none"> Count in 10s Make equal groups Add equal groups Make arrays 	<ul style="list-style-type: none"> Make doubles Make equal groups – grouping Make equal groups – sharing 	Assessment week Measure <ul style="list-style-type: none"> Number to 50 Length and height Weight and volume WRH end of term assessment x2
	Yr 2	<ul style="list-style-type: none"> Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 3D shape 	<ul style="list-style-type: none"> Make equal parts Recognise a half Find a half Recognise a quarter Find a quarter 	<ul style="list-style-type: none"> Recognise a third Find a third Unit fractions Non-unit fractions Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ 	<ul style="list-style-type: none"> Find three quarters – 2 days Count in fractions 	<ul style="list-style-type: none"> Measure length (cm) Measure length (m) Compare lengths Order lengths Four operations with lengths 	Assessment week <ul style="list-style-type: none"> Fractions Length and height Shape WRH end of term assessment x2 or SATS test
	Yr 3	<ul style="list-style-type: none"> Horizontal and vertical Parallel and perpendicular Recognise and describe 2d shapes Recognise and describe 3d shapes 	<ul style="list-style-type: none"> Dividing 2-digit by 1 digit 2 Dividing 2-digit by 1 digit 3 Scaling How many ways 	<ul style="list-style-type: none"> Unit and non-unit fractions Making the whole Tenths Count in tenths Tenths as a decimal 	<ul style="list-style-type: none"> Fractions on a numberline Fractions as a set of objects 1 Fractions as a set of objects 2 Fractions as a set of objects 3 	<ul style="list-style-type: none"> Measure length Equivalent lengths m cm Equivalent lengths mm cm Compare lengths 	<ul style="list-style-type: none"> Add lengths Assessment week <ul style="list-style-type: none"> Fractions shape WRH end of term assessment x 2

		<ul style="list-style-type: none"> Dividing 2-digit by 1 digit 1 					
Science				Classifying and grouping materials	<p>Exploring materials and raising questions</p> <p>Researching materials using secondary sources. Writing about their findings.</p>	Observing materials and raising questions.	<p>Exploring reversible and irreversible changes – working and learning with their parents</p> <p>Fair testing – materials focus</p>
Computing	Year 1 & 2				<p>Multimedia – presenting my information: Use text and images. Change font and colour. Save and retrieve own work.</p>	Use text and images. Change font and colour. Save and retrieve own work.	
	Year 3				As above	As above and use sound and other effects to enhance my presentation.	
History		<p>Village investigation</p> <p>Comparing old and new</p> <p>Using photographs and pictures.</p>	<p>Asking historical questions and finding answers.</p> <p>Victorian school day trip – living history.</p> <p>Comparing teachers in the past to today –</p>	Comparing past and present – similar and different.	<p>Reviewing their learning about how schools have changed and presenting their findings through computing.</p>	<p>Reviewing their learning about how schools have changed and presenting their findings through computing.</p>	<p>Reviewing their learning about how schools have changed and presenting their findings through computing.</p>

		creating own role play area. Recount of a Victorian school day				
On-going geography	Using printed and digital, old and new, maps of our village and school – locating building and landmarks					
RE	Hinduism Asking questions about something new. Dharma	Hinduism Dharma	Hinduism Holi Festival celebration & festival art.			
Art			Observe outcomes of change of use in paint. Altering textures with changes of material.	Research, plan and design Hindu inspired symbols	Irreversible changes in materials: Making our symbols using felting.	
Music Content: Exploring rhythm patterns Skill: Learning to create and compose through improvisation.	Whole class to learn Victorian hymn 'All Things Bright and Beautiful' in preparation for class trip. Also playground song 'Oranges and Lemons', comparing Victorian children's playground songs with those of today.	To learn that melodies are made of intervals in pitch. Y1: to use cards to show difference in pitch Y2: use symbols of 5 notes to play corresponding pitches. Y3: to sing and play a song made up of an 8-note scale.	To compose melodies from symbols to represent Pitch. Y1: use 'dot sheets' to select and play high, middle & low pitches. Y2: to represent sound with symbols such as shapes, pictures and notes. Y3: to insert the correct pitches into a song and change pitches to create an alternative ending.	To prepare a song about 'school rules'. Y1: to read and play pitches linking with pictures using a graphic score. Y2: to recognise and explore how sounds can be organised with reference to note values. Y3: to develop the concept of pitch written as stave notation.	Whole school Easter assembly.	Explorations into the 'Science of Sound'.

<p>PE</p>	<p>Develop flexibility, strength, technique, control and balance by learning and performing a range of different jumps and leaps. To perform a range of jumps and leaps.</p>	<p>Develop flexibility, strength, technique, control and balance by learning and performing a range of different rolls. To perform a straddle forward roll and backward roll to straddle correctly.</p>	<p>Develop flexibility, strength, technique, control and balance by learning and performing different vaulting movements. To perform a straddle on vault correctly.</p>	<p>Develop flexibility, strength, technique, control and balance by learning and performing a lunge into cartwheel. To perform a lunge into cartwheel correctly.</p>	<p>Develop flexibility, strength, technique, control and balance by choosing effective linking moves to create sequences of movement. To link movements together by performing a straight jump full turn, a cat leap half turn and a pivot.</p>	<p>Compare performance with previous ones and demonstrate improvement to achieve their personal best by adapting, improving and performing a movement sequence. Work in a small group to create and perform a gymnastics sequence with a theme.</p>
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