

**Weekly Writing Tasks:** (The days of the week are examples of how these tasks may fit into your week)

**Pobble Task (Monday):**

<http://www.pobble365.com/>

Look at the link above and choose a photo of your choice to write about. Use the photo below or visit the site for a different one.

**Top tips:**

There are story starters, sentence challenges and question time activities under these photos for inspiration.

Pobble is full of inspirational photos for your writing like this >>>



**Poem (Tuesday):**

Write an acrostic poem about your favourite animal or hobby.

E.g.

Cuddly furball,

Always up to no good.

Trouble lurking behind wide eyes

**CGP Writing task (Thursday):**

Complete the fiction writing task from your CGP booklet on pages:

Year 3- p27 - 29

Year 4 - p30 - 32

Year 5- p30 - 32

Year 6 - p28 - 30

**Teacher directed task (Weds):**

Using your Creative C, design/draw your own creature and describe what makes it special using powerful vocabulary

**CGP Writing task (Friday):**

Complete the non-fiction writing task from your CGP booklet on pages:

Year 3- p12 - 14

Year 4 - p12- 14

Year 5 - p12 - 14

Year 6 - p12 - 14

**Spellings and grammar:** Complete 3 spelling activities from below based on these spellings:

<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Adding the prefix im- to rootwords beginning with m or p	Words ending in -zhuh spelt -sure	words ending in -ible	suffixes
impatient impolite impossible immortal immature imperfect infrequent invisible incorrect	measure treasure pleasure enclosure leisure closure picture adventure creature	terrible possible sensible visible legible edible reversible credible responsible	nicest sensible cycling tasted slimy joker famous observant creature
<b><u>Top tip!</u></b> im- changes the root word into its opposite	<b><u>Top tip!</u></b> exaggerate the -sure ending	<b><u>Top tip!</u></b> Exaggerate each sound in the ending	<b><u>Top tip!</u></b> Remember that the 'e' may have been dropped before adding the suffix

Spellings and grammar instructions: Complete 3 spelling activities based on the spellings above:

**Words  
Without Vowels**

Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Example: fr\_g

**Colourful Words**

Write each of your spelling words. Write each letter using a different coloured pencil!

\*Example- colourful

**Pyramid Writing**

"Pyramid write" your spelling words.

You must write neatly!

\*Example: home h  
ho  
hom  
home

**Vowel Circle**

Write each of your spelling words.

Then go back and circle all of the vowels in your spelling words!

Don't forget to write neatly!

Example: + h(i)n k

**Squiggly  
Spelling Words**

You are going to write your spelling words two times. First, write in regular letters. Then write the words again in squiggly letters!

Grammar activity:

Add some adjectives to these nouns to describe them:

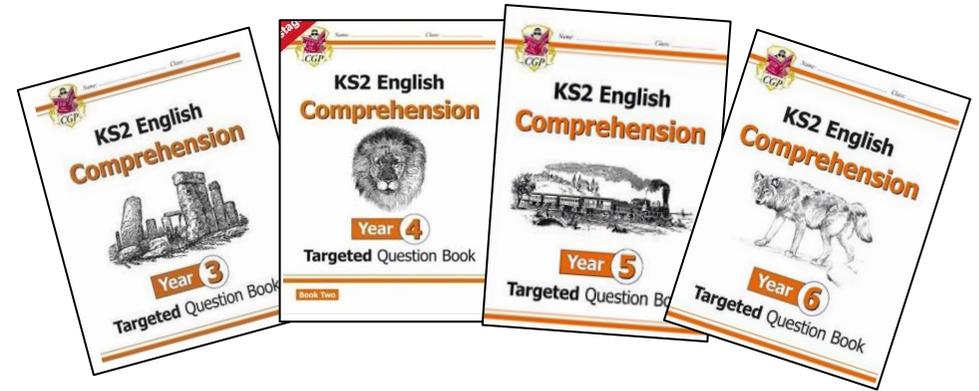
- beach
- rainforest
- sloth
- flamingo
- castle
- morning
- monster
- pizza

E.g. The round, blue egg sat in the nest.

## Reading Tasks: Week 2

As well as the activities below, any opportunities to read to an adult would be fantastic!

CGP Reading comprehension books (x1 a week) - Text 2



### Year 3 and 4:

Complete one of the following reading response activities from below (see LKS2 list of activities):

- 1 x understand it
- 1 x find it
- 1 x summarise it
- 1 x predict it

### Year 5 and 6:

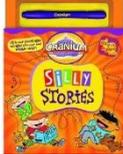
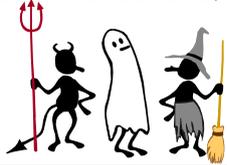
Complete one of the following reading response activities from below (see UKS2 list of activities)

- 1 x Find it
- 1 x Think about it
- 1 x listen to it
- 1 x respond to it



## READING RESPONSE ACTIVITIES

### Fiction - Years 3 & 4

<p><b>Understand it!</b> Look up any tricky words in a dictionary and write their definitions.</p> 	<p><b>Understand it!</b> Find three interesting words in the story. Write a sentence of your own for each word.</p> 	<p><b>Find it!</b> Write the title, author, illustrator and publisher of this story.</p> 	<p><b>Find it!</b> Write a sentence about each of the main characters.</p> 
<p><b>Summarise it!</b> Write a paragraph (about 50 words) to summarise a chapter.</p> 	<p><b>Summarise it!</b> Write a paragraph (about 50 words) to summarise the whole book.</p> 	<p><b>Think about it!</b> Draw 2 characters from the story with thought bubbles to show what they are thinking.</p> 	<p><b>Think about it!</b> Is there anything about this story that puzzles you? Write: <i>I wonder why?</i></p> 
<p><b>Predict it!</b> Draw a picture with a caption to say what might happen next.</p> 	<p><b>Predict it!</b> Imagine a further chapter. Write the opening of this chapter.</p> 	<p><b>Link it!</b> Draw the main character. Underneath list all the reasons this character is important.</p> 	<p><b>Link it!</b> Draw or write about the most important moment in this story.</p> 
<p><b>Listen to it!</b> Find any words used to describe a character or place in the story.</p> 	<p><b>Listen to it!</b> Write down any particularly effective words the writer has chosen.</p> 	<p><b>Compare it!</b> Does this story remind you of any others? If so, which?</p> 	<p><b>Compare it!</b> Is there a moment in the story where the mood changes? Draw or write about this.</p> 

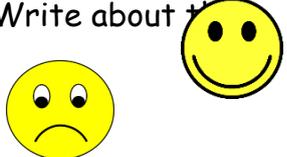
Complete these activities in your reading journal - keep track of which activities you have done by ticking them off.

Remember to do as many different activities as possible - don't always do the same one!



## READING RESPONSE ACTIVITIES

### Fiction - Years 5 & 6

<p><b>Understand it!</b> Look up any tricky words in a dictionary and write their definitions.</p> 	<p><b>Understand it!</b> Find three interesting words in the story. Write a synonym for each.</p> 	<p><b>Find it!</b> Write the names of all the key characters, with a sentence explaining their role.</p> 	<p><b>Find it!</b> List five facts eg. about characters, settings or events.</p> 
<p><b>Summarise it!</b> Write a paragraph (about 50 words) to summarise a chapter.</p> 	<p><b>Summarise it!</b> Write a paragraph (about 50 words) to summarise the whole book.</p> 	<p><b>Think about it!</b> Is there a moment of decision for a character? Draw this character, and the two possible choices.</p> 	<p><b>Think about it!</b> Is there anything about this story that puzzles you? Write: <i>I wonder why...</i></p> 
<p><b>Predict it!</b> Draw a picture with a caption to say what might happen next.</p> 	<p><b>Predict it!</b> Imagine a further chapter. Write the opening of this chapter.</p> 	<p><b>Link it!</b> Draw the main character. Underneath list all the reasons this character is important.</p> 	<p><b>Link it!</b> Write about the most important moment in this story and why it is important.</p> 
<p><b>Listen to it!</b> Find any words used to describe a character or place in the story.</p> 	<p><b>Listen to it!</b> Write down any particularly effective words the writer has chosen, and say why they are effective.</p> 	<p><b>Compare it!</b> Write the names of the characters, sorting them according to your own criteria e.g. goodies/baddies, powerful/weak.</p> 	<p><b>Compare it!</b> Is there a moment in the story where the mood changes? Write about it.</p> 

Complete these activities in your reading journal - keep track of which activities you have done by ticking them off.

Remember to do as many different activities as possible - don't always do the same one!