

Weekly Writing Tasks: (The days of the week are examples of how these tasks may fit into your week)

Pobble Task (Monday):

<http://www.pobble365.com/>

Look at the link above and choose a photo of your choice to write about or use the photo below.

Top tips:

There are story starters, sentence challenges and question time activities under these photos for inspiration.

Pobble is full of inspirational photos for your writing like this >>>



Poem (Tuesday):

Write a Tanka poem (any subject). Tanka poems are similar to Haikus but are 5 lines long. The first line has 5 syllables, the second line has 7 syllables, the third line has 5 syllables, the fourth line has 7 syllables, and the fifth line has 7 syllables.

- Spring is upon us, (5)
- Pretty bluebells in the woods, (7)
- Bird song all around, (5)
- The days grow sunny and long, (7)
- My favourite time of year. (7)



Teacher directed task

(Weds):

Write a letter to a key worker, thanking them for all they are doing during this time.

(farmer/ policeman/ care worker/ bin men/ delivery drivers/ shop workers/ police/ doctors/nurses etc)

Editing task (Thurs)

Edit your Tanka poem using a polishing pen. Then copy out your Tanka poem in best, focusing on your handwriting. Could you give your poem a border that includes some of the things you have mentioned in it?

When you have finished, you could try having a go at an online editing game. Some suggested links can be found below:

- <https://funenglishgames.com/grammargames/punctuation.html>
- <http://www.primaryhomeworkhelp.co.uk/interactive/punctuation.html>

Teacher directed task

(Fri)

Write a diary entry about your week. Remember to write in first person and past tense!

Spellings and grammar: Complete 3 spelling activities from below based on these spellings:

Year 3	Year 4	Year 5	Year 6
Adding -ation to verbs to form nouns	Words with the ay sound	Words ending in -ent	The 'sh' sound spelt 'ti' or 'ci.'
<p>information</p> <p>explanation</p> <p>preparation</p> <p>admiration</p> <p>exploration</p> <p>observation</p> <p>alteration</p> <p>separation</p>	<p>grey</p> <p>prey</p> <p>obey</p> <p>vein</p> <p>rein</p> <p>weigh</p> <p>eight</p> <p>sleigh</p>	<p>frequent</p> <p>innocent</p> <p>ancient</p> <p>magnificent</p> <p>confident</p> <p>intelligent</p> <p>patient</p> <p>different</p>	<p>direction</p> <p>especially</p> <p>explanation</p> <p>appreciate</p> <p>competition</p> <p>ancient</p> <p>cautious</p> <p>delicious</p>
<p><u>Top tip!</u></p> <p>If the verb ends in a consonant we usually just add -ation (tempt + ation = temptation)</p> <p>If the verb ends in 'e' we must drop the e before adding -ation (adore + ation = adoration)</p>	<p><u>Top tip!</u></p> <p>Sometimes the 'ay' sound is spelt 'eigh', 'ei' or 'ey.'</p> <p>You could underline the ey sound in each of your spellings to see which of the above is making the 'ay' sound.</p>	<p><u>Top tip!</u></p> <p>It is always correct to write -ent after soft c or g.</p> <p>It is <i>almost</i> always correct to write -ent after qu, ti or ci.</p>	<p><u>Top tip!</u></p> <p>You could underline the sh sound in each of your spellings to see whether it is 'ti or 'ci' making it.</p>

Spellings and grammar instructions: Complete 3 spelling activities based on the spellings above:

Words Without Vowels

Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Example: fr_g

Colourful Words

Write each of your spelling words. Write each letter using a different coloured pencil!

*Example- colourful

Pyramid Writing

"Pyramid write" your spelling words.

You must write neatly!

*Example: home h
ho
hom
home

Vowel Circle

Write each of your spelling words.

Then go back and circle all of the vowels in your spelling words!

Don't forget to write neatly!

Example: t h(i)n k

Squiggly Spelling Words

You are going to write your spelling words two times. First, write in regular letters. Then write the words again in squiggly letters!

Grammar Activity Week 5:

- Use the present tense to write about something that happens regularly. (Ellie cheats, Hassan knits, Tom forgets things)
- Use the past tense to write about something that's finished. (Ellie cheated, Hassan knitted, Tom forgot things)

Activity: Underline the present tense verb (doing word) in the each sentence and then rewrite the sentence in past tense. One has been done for you:

Dan borrows a book. >>> Dan borrowed a book.

We pack the car. >>> _____

I pay the bills. >>> _____

They throw it out. >>> _____

He paints a picture. >>> _____

Hannah does a lot. >>> _____

Challenge: Can you write any of your own sentences with present tense verbs and then write a similar one with past tense verbs?

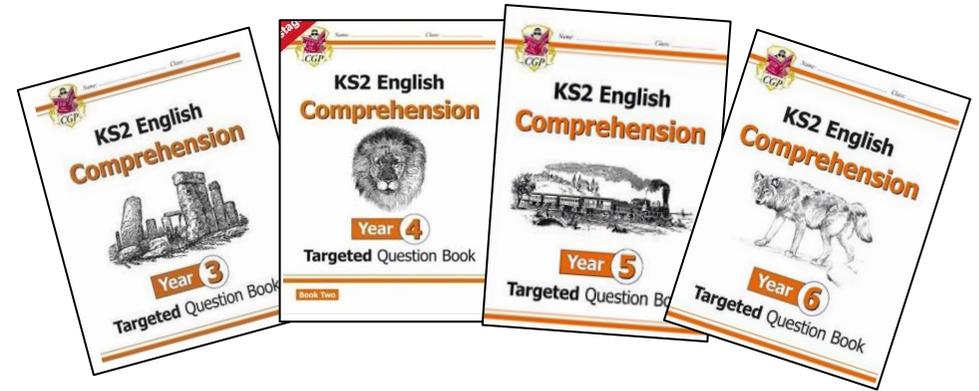
Extra Grammar Lessons:

The BBC Bitesize team offer some additional grammar lessons each week, but these are not daily. If you want some more grammar activities then visit: <https://www.bbc.co.uk/bitesize/dailylessons>.

Reading Tasks: Week 6

As well as the activities below, any opportunities to read to an adult would be fantastic!

CGP Reading comprehension books (x1 a week) - Text 6



Year 3 and 4:

Complete one of the following reading response activities from below (see LKS2 list of activities):

- 1 x understand it
- 1 x find it
- 1 x summarise it
- 1 x predict it

Year 5 and 6:

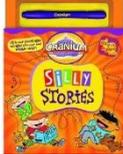
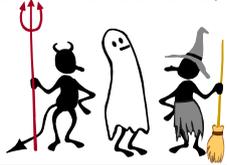
Complete one of the following reading response activities from below (see UKS2 list of activities)

- 1 x Find it
- 1 x Think about it
- 1 x listen to it
- 1 x respond to it



READING RESPONSE ACTIVITIES

Fiction - Years 3 & 4

<p>Understand it! Look up any tricky words in a dictionary and write their definitions.</p> 	<p>Understand it! Find three interesting words in the story. Write a sentence of your own for each word.</p> 	<p>Find it! Write the title, author, illustrator and publisher of this story.</p> 	<p>Find it! Write a sentence about each of the main characters.</p> 
<p>Summarise it! Write a paragraph (about 50 words) to summarise a chapter.</p> 	<p>Summarise it! Write a paragraph (about 50 words) to summarise the whole book.</p> 	<p>Think about it! Draw 2 characters from the story with thought bubbles to show what they are thinking.</p> 	<p>Think about it! Is there anything about this story that puzzles you? Write: <i>I wonder why?</i></p> 
<p>Predict it! Draw a picture with a caption to say what might happen next.</p> 	<p>Predict it! Imagine a further chapter. Write the opening of this chapter.</p> 	<p>Link it! Draw the main character. Underneath list all the reasons this character is important.</p> 	<p>Link it! Draw or write about the most important moment in this story.</p> 
<p>Listen to it! Find any words used to describe a character or place in the story.</p> 	<p>Listen to it! Write down any particularly effective words the writer has chosen.</p> 	<p>Compare it! Does this story remind you of any others? If so, which?</p> 	<p>Compare it! Is there a moment in the story where the mood changes? Draw or write about this.</p> 

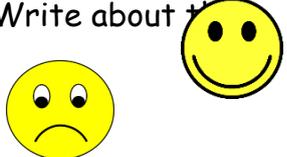
Complete these activities in your reading journal - keep track of which activities you have done by ticking them off.

Remember to do as many different activities as possible - don't always do the same one!



READING RESPONSE ACTIVITIES

Fiction - Years 5 & 6

<p>Understand it! Look up any tricky words in a dictionary and write their definitions.</p> 	<p>Understand it! Find three interesting words in the story. Write a synonym for each.</p> 	<p>Find it! Write the names of all the key characters, with a sentence explaining their role.</p> 	<p>Find it! List five facts eg. about characters, settings or events.</p> 
<p>Summarise it! Write a paragraph (about 50 words) to summarise a chapter.</p> 	<p>Summarise it! Write a paragraph (about 50 words) to summarise the whole book.</p> 	<p>Think about it! Is there a moment of decision for a character? Draw this character, and the two possible choices.</p> 	<p>Think about it! Is there anything about this story that puzzles you? Write: <i>I wonder why...</i></p> 
<p>Predict it! Draw a picture with a caption to say what might happen next.</p> 	<p>Predict it! Imagine a further chapter. Write the opening of this chapter.</p> 	<p>Link it! Draw the main character. Underneath list all the reasons this character is important.</p> 	<p>Link it! Write about the most important moment in this story and why it is important.</p> 
<p>Listen to it! Find any words used to describe a character or place in the story.</p> 	<p>Listen to it! Write down any particularly effective words the writer has chosen, and say why they are effective.</p> 	<p>Compare it! Write the names of the characters, sorting them according to your own criteria e.g. goodies/baddies, powerful/weak.</p> 	<p>Compare it! Is there a moment in the story where the mood changes? Write about it.</p> 

Complete these activities in your reading journal - keep track of which activities you have done by ticking them off.

Remember to do as many different activities as possible - don't always do the same one!