

Music Lesson Y5 & Y6 : both year groups click on link for Y6 as it extends the learning for Y5 if they would like to look at it.

Go to BBC Bitesize, KS2 Music (1st May) '**Duration, Tempo and Beethoven**'.

There is a fun clip that explores '**Duration**' and '**Tempo**' - I am hoping that you will already remember what these two words mean as we talk about them quite often in our Music lessons!

How you understand 'duration' and 'tempo' will help you to understand Beethoven's music '**Symphony No. 5**' which is a very FAMOUS piece!

It is made up of a **motif** - which is a short phrase - imagine a musical equivalent to a 'catch-phrase', something that is 'catchy' and you can grasp hold of it quickly!

The **BBC Ten Pieces clip** shows you the short and long notes that make up **Beethoven's 'motif'**. Enjoy this clip - the presenter Barney Harwood - explains the piece really well and tells you about Beethoven the musician.

You will hear the 'motif' played by different instruments in the symphony orchestra.

Watch the clips: here are some questions:

1. **How many instruments of the orchestra can you name?**

Write a list of the ones you know - divide them into 4 columns like this:

String.                    Woodwind.                    Brass.                    Percussion

eg. Violin.                    Oboe

(you may need to look up how to spell their names!)

2. Barney Harwood, the Presenter, describes Beethoven's music as 'passionate' and 'alive'.

**Which adjectives would you use to describe the music?**

Extension work:

Look at 'Activity 2', 'Explore Beethoven' (Twinkl) and look at the timeline to understand what else was happening in England at the time Beethoven was born (1770 - Germany)

Read about Beethoven's life.

‘Activity 3’ will show you how to develop a piece of music like Beethoven in a digital way.