









Toolkit for improving your writing:

Strategy 1: Varying your sentence openers

 Adverb	<p>Slowly, the car spun around.</p> <p>Carefully, she made her way through the hall.</p>
 Where?	<p>At the bottom of the stairs, he stopped.</p> <p>Next to the slide, the swings creaked.</p>
 When?	<p>At midnight, the rain started.</p> <p>By 7 o'clock they were all exhausted.</p>
-ing Verb	<p>Skipping downstairs, Maisy tripped on a toy.</p> <p>Feeling intense pain, the explorer trudged on.</p>
-ed Verb	<p>Stunned, the shark retreated.</p> <p>Amazed by the sight, the clown fell backwards.</p>
 Simile	<p>Cool as ice, the robber smashed the alarm.</p> <p>Like a steam train, he hurtled down the path.</p>
 Connective	<p>Although they were tired, the birds still sang.</p> <p>In order to save his own life, he cut the rope.</p>
 How?	<p>Full of confusion, Tom ran off.</p> <p>Not caring at all, the toddler kicked the door.</p>