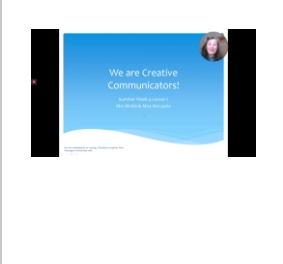


Year 2

Subject focus	Suggested time tasks should take/ how often:	Day 1	Day 2	Day 3	Day 4	Day 5
English activity	20 mins each day		<p>Mrs McKie and The Jolly Postman!</p> <p>https://www.loom.com/share/74ba686629d04aa9b4a256d6401526ad</p>  <p>Activity: What did you see?</p>	<p>Mrs McKie and The Jolly Postman!</p> <p>https://www.loom.com/share/5c5c97da8cca45069db6da5a927abf75</p> <p>Activity: Storymap.</p>		
Reading activity	15mins a day	<p>Reading comprehension CGP book next 2 pages</p> <p>If you have completed your CGP book, start the attached comprehension on The Great Fire of London</p>			<p>Reading comprehension CGP book next 2 pages.</p> <p>If you have completed your CGP book, finish the attached comprehension on The Great Fire of London</p>	<p>Share and talk about a story an adult has read to you. Draw your favourite scene from the book. Explain why you would/would not like to go there.</p>
Reading books	10 - 15 min per day	<p>Please follow this link to find reading books for the rest of the time you are at home. Choose 1 or 2 books per week. They are of varying levels - mostly starting with easier ones on the top shelf and ending with more tricky ones. These books are a best fit to the level you are reading in school.</p>				

		<p>Your adult will need to create a login.</p> <p>Mrs Cull's yellow group - Please see the additional information sheet named - Daily reading and Phonics lesson</p> <p>This link below is for extra reading materials for the Yellow group - but these books are not all phonetically decodable: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#</p> <p>Whales and Squid groups - Check you are on <i>e-books</i> for <i>age 6-7, all levels and all series.</i> https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#</p> <p>Squid - also see the Daily reading and Phonics lesson document for a bit of extra phonics reading</p> <p>Penguins - Check you are on <i>e-books</i> for <i>age 7-9, all levels and all series.</i> https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#</p>
Maths Activity	20-30 mins per day	<p>Do Summer Term Week 3 (wc 11th May) - lessons 1, 2, 3, 4, and 5 on addition and subtraction - one each day. There is a teaching video to watch. Question sheets will now be sent with this email (they cannot be printed/accessed from the White Rose Hub site now). You can write the answers in your exercise book or print off and fill in the sheets that have been emailed to you if you are able to. Mark together with your adult. Remember, you can pause the video and listen to anything you don't understand again.</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>
Maths revision	Instead of/in addition to the above maths	<p>If you can't access the above website or would like to do some extra please do the following this week:</p> <p>CGP maths book from your pack - pg. 32-35 Purple Mash Time 2Dos</p>
Foundation subject focus Geography	1.5 hours in total over the week	<p>Linked to Literacy</p> <p>Think about who you would like to write a letter. Where do they live?</p>

		<p>Use a map, google earth an atlas etc. to locate their home and your home.</p> <p>Task - choose from 1, 2 or 3</p> <p>1 - draw a story map to plot the journey you would take to get there - what would you see and pass on the way - label any landmarks</p> <p>2 - Write the story of your journey to their home - consider what you would see, hear, smell, touch and how you would be feeling/thinking 'on the inside'.</p> <p>3 - Write a letter to a child in Africa. Think about what you have learned about life in Africa over the past few weeks and explain in your letter what life is like here in the UK.</p> <p>Start the letter: Dear friend,</p>
Purple Mash Spelling focus	If and when a computer/ tablet at home is free	<p>Your spellings are now on Purple Mash. Follow this path: Purple Mash / Home / English / Spelling Resources / Year 2 Summer 1 Week 4 LSCWC & Week 3 Dictation</p> <p>Then</p> <p>1 Open Week 4 - LSCWC (Look Say Cover Write Check)</p> <p>2 Complete the page (just like you have been doing all year) one attempt each day.</p> <p>3 On Wednesday open Week 4 - Dictation and have a go with an adult reading. Write the sentences into your homework book.</p> <p>4 On Friday do the quiz in your To Do section.</p> <p>We will set new spellings every Friday.</p>
Games for thinking skills	optional	<p>Line Up - A game for 2 or 4 players - Use a pack of 40 cards</p> <p>In this game, 36 cards are laid out in a 6x6 square. Two of the remaining cards are shown, which added up together give the target number.</p> <p>Each player tries to spot and grab two cards from the 6x6 grid which add up to the target number. The player who picks up the most cards wins.</p> <p>Extension - play later rounds with 3 cards for the target number, and then 4 cards!</p> <p>Have fun</p>
Creative challenge	optional	We are starting a weekly challenge!

		<p>Send in a photo of your entry to school via email – please indicate if you give permission for it to be put on the website/newsletter. The winner will receive a special – <i>Creative Challenge of the Week Certificate</i>.</p> <p>Challenge 1:</p> <p>Using anything in your home, recreate a significant scene from history – your success will be measured on your historical knowledge and creative flare – good luck!</p>
Exercise	Every day	<p>Don't forget to get lots of exercise!! Try:</p> <p>Joe Wicks workouts each day at 9am online</p> <p>Play in your garden with your family</p> <p>Go for a walk with your family</p>
Play	Every day	<p>Board games, Lego, small world, jigsaws, construction, playdough, junk modelling, arts and crafts, role play and dressing-up, den making, computer games ... the list goes on!</p>

Year 2 home learning Summer Week 4– 11.5.2020 – Above are the tasks for the week. We have popped it in a timetable to help spread out your learning, but you don't have to stick to the order – you could do more or less in a day depending on how much time you have.