

Year 2

Subject focus	Suggested time tasks should take/ how often:	Day 1	Day 2	Day 3	Day 4	Day 5
English activity	20 mins each day	Jolly Postman Lesson 3 <a href="https://www.loom.com/share/f5ad44a51afd4328ae46b3abf4d98d4d">https://www.loom.com/share/f5ad44a51afd4328ae46b3abf4d98d4d</a> <b>Activity: Have an argument (with yourself); Help Goldilocks</b>		Jolly Postman Lesson 4 <a href="https://www.loom.com/share/c7c57755d078411896f4bfdcc96b2355">https://www.loom.com/share/c7c57755d078411896f4bfdcc96b2355</a> Activity: Letter in role as Baby Bear.		
Reading activity	15mins a day		Reading comprehension CGP book next 2 pages  <b>If you have completed your CGP book, start the attached comprehension on Captain Tom Moore.</b>		Reading comprehension CGP book next 2 pages.  <b>If you have completed your CGP book, finish the attached comprehension on Captain Tom Moore.</b>	Share and talk about a story an adult has read to you. Draw your favourite scene from the book. Explain why you would/would not like to go there.
Reading books	10 - 15 min per day	<p>Please follow this link to find reading books for the rest of the time you are at home. Choose 1 or 2 books per week. They are of varying levels - mostly starting with easier ones on the top shelf and ending with more tricky ones. These books are a best fit to the level you are reading in school. Your adult will need to create a login.</p> <p><b>Mrs Cull's yellow group - Please see the additional information sheet named - Daily reading and Phonics lesson</b></p> <p>This link below is for extra reading materials for the Yellow group - but these books are not all phonetically decodable:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a> </p>				

		<p><b>Whales and Squid groups</b> - Check you are on e-books for age 6-7, all levels and all series.  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+6-7&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+6-7&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a>  Squid - also see the <b>Daily reading and Phonics lesson document</b> for a bit of extra phonics reading</p> <p><b>Penguins</b> - Check you are on e-books for age 7-9, all levels and all series.  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+7-9&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+7-9&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></p>
Maths Activity	20-30 mins per day	<p>Do Summer Term Week 5 (wc 18<sup>th</sup> May) - lessons 1, 2, 3, 4, and 5 on multiplication - one each day. There is a teaching video to watch. Question sheets will now be sent with this email (they cannot be printed/accessed from the White Rose Hub site now). You can write the answers in your exercise book or print off and fill in the sheets that have been emailed to you if you are able to. Mark together with your adult. Remember, you can pause the video and listen to anything you don't understand again.</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
Maths revision	Instead of/in addition to the above maths	<p>If you can't access the above website or would like to do some extra please do the following this week:</p> <p>CGP maths book from your pack - pg. 32-35  Purple Mash Time 2Dos</p>
Foundation subject focus	1.5 hours in total over the week	<p>Create a sketchbook of the natural world. Try this: <a href="https://www.youtube.com/watch?v=rxDrnYV22H4">https://www.youtube.com/watch?v=rxDrnYV22H4</a>  See some basics on shading: <a href="https://www.youtube.com/watch?v=OezMavBqWXc">https://www.youtube.com/watch?v=OezMavBqWXc</a></p>
Art		<p>Choose a walk. As you go along find an object that has an interesting natural shape. It could be a leaf, stone, branch tree, ladybird, puddle...anything really.  You can take a photo of it and follow the steps below later, or you can draw it where it is.  Observe its shape and any shape within shapes.  Using your pencil carefully to show which are the dark bits and light bits of the object - (Shading)</p> <p>Continue on your walk ...keeping an eye out for the next interesting shape you see. Repeat the above until your zigzag sketchbook is full. You can do this over the course of the week if you like.</p>
Music		<p>Some other ideas: <a href="https://www.brighthorizons.com/family-resources/stem-in-nature-low-cost-outdoor-activities-for-kids">https://www.brighthorizons.com/family-resources/stem-in-nature-low-cost-outdoor-activities-for-kids</a></p> <p>Body Percussion - learn about Pulse and Rhythm : attached file</p>

Purple Mash Spelling focus	If and when a computer/ tablet at home is free	<p>Your spellings are now on Purple Mash. Follow this path: Purple Mash / Home / English / Spelling Resources / Year 2 <b>Summer 1 Week 5</b> LSCWC &amp; Week 3 Dictation</p> <p>Then</p> <ol style="list-style-type: none"> <li>1 Open Week 5 - LSCWC (Look Say Cover Write Check)</li> <li>2 Complete the page (just like you have been doing all year) one attempt each day.</li> <li>3 On Wednesday open Week 5 - Dictation and have a go with an adult reading. Write the sentences into your homework book.</li> <li>4 On Friday do the quiz in your To Do section.</li> </ol> <p>We will set new spellings every Friday.</p>
Games for thinking skills	optional	<p>Game - What's the answer? Play with your family.</p> <p>Each player is given slips of paper on which to write a question. <i>e.g. Why are leaves green? How do I make friends? What is the meaning of life?</i> The questions are shuffled up and each player is given one of the questions. Take it in turns to try and answer your question with the best answer you can. Invite the other players to discuss the answers you give. As a group, decide who has given the best answer to one of the questions.</p>
Creative challenge	optional	<p>Send in a photo of your entry to school via email - please indicate if you give permission for it to be put on the website/newsletter. The winner will receive a special - <i>Creative Challenge of the Week Certificate</i>.</p> <p>Challenge 2: Using pencil and paper, draw a picture of a human body - design some improvements to the human body! The person whose design is thought to be the most creative and original wins!</p>
Exercise	Every day	<p>Don't forget to get lots of exercise!! Try: Joe Wicks workouts each day at 9am online Play in your garden with your family Go for a walk with your family</p>
Play	Every day	<p>Board games, Lego, small world, jigsaws, construction, playdough, junk modelling, arts and crafts, role play and dressing-up, den making, computer games ... the list goes on!</p>

**Year 2 home learning Summer Week 5- 18.5.2020** - Above are the tasks for the week. We have popped it in a timetable to help spread out your learning, but you don't have to stick to the order - you could do more or less in a day depending on how much time you have.