

Enquiry question	How can we walk the footsteps of the past? How can we create a museum without walls?							OCTOBER HALF TERM
Week beginning	07.09.20	14.09.20	21.09.20	28.09.20	05.10.20	12.10.20	19.10.20	
Wow moments						Museum open afternoon via google classroom??		
Thinking and learning skills	<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>	
Outdoor learning opportunities	Recovery curriculum activity	Recovery curriculum activity	Drama based on pyramid building	Drama based on mummification	Sharing some folktales	Circle time	Spotting shapes in the environment	
PSHE	Settling in circles times	Judging by appearances	Understanding influences	Understanding bullying	Problem solving	Special me	Celebrating difference	
English GF: Grammar focus PF: Punctuation focus SF: Spelling focus Red: Year 3 Blue: Year 4	CLPE- 'Here we are' recovery curriculum	CLPE- 'Here we are' recovery curriculum	Stories by same author: Meet Michael Foreman and his stories. GF: Similes and wow words PF: Capital letters and full stops SF: Adding prefixes <i>dis</i> and <i>in/ mis</i> and revising <i>un-, in-, dis-</i>	Stories by same author: Learning the skills to become great story tellers GF: Powerful verbs PF: Exclamation marks SF: Yr 3 and 4 spellings	Stories by same author: Writing stories in the style of Michael Foreman GF: Adverbial phrases PF: Commas SF: Adding <i>im-</i> to root words beginning with <i>m</i> or <i>p/ Words ending in zhuh</i> spelt <i>-sure</i>	Stories in other cultures and traditions: Introduction to African folk tales / Talk for Writing GF: Conjunctions Expanded noun phrases PF: Apostrophes Inverted commas SF: Yr 3 and 4 spellings	Stories in other cultures and traditions: Writing our own how so story set in Africa GF: Different sentence starters/types PF: Revise punctuation taught so far SF: Adding the suffix <i>-ous/</i> Adding the prefix <i>auto-</i>	

Maths	Recovery curriculum: Number facts and pattern spotting	Recovery curriculum: Times table fun!	Place value: Ordering and presenting numbers	Place value: Value and playing with number	Addition: Formal written methods (column)	Subtraction: Formal written methods (Column)	Addition and subtraction: Problem solving and mental maths
Science <i>KS: I can suggest relevant questions and ideas</i>	Recovery Curriculum Activities	Recovery Curriculum Activities	What are sounds?	Vibrations: String telephones	How do we hear sounds?	Pitch and volume	Making and testing our instruments
Computing <i>I can use a data logger to monitor changes and talk about the outcomes seen</i>	Recovery Curriculum Activities	ACTIVE bytes: Agreement/ being responsible (Lever: Relationships)	Handling Data: Using a data logger (4, CORE)	Handling Data: Investigating traffic noises and other noises outside your classroom (4, CORE)	Handling Data: Investigating insulators of sound (4, CORE)	TIOL: What is the internet? (3, CORE)	TOIL: Finding an image/ refining a search (3, CORE)
History <i>KS: I can make deductions by using a sample (3) of sources to summarise an aspect of history</i>	Recovery Curriculum Activities	Lesson 1: Meet the Egyptians (Link to enquiry question)	The first discovery: Meet the Pharaohs and Queens of Ancient Egypt (Relationships lever)	The second discovery: Pyramids	The third discovery: Mummification and the afterlife	The forth discovery: Egyptian Gods and Goddesses	The fifth discovery: Egyptian life
Geography							
RE <i>KS: I can ask relevant questions</i>	What do Christians believe about God/ Jesus and incarnation?						
	Recovery Curriculum Activities	Recovery Curriculum Activities	Who was Jesus?	Baptism and prayer	Salvation- Feeding of the 5,000	Transfiguration of Jesus	Stain glass windows/ The Holy Trinity
DT							
Art <i>KS: I can use a sketchbook for different purposes,</i>	Recovery Curriculum Activities	Recovery Curriculum Activities	Egyptian/ African sunsets: Looking at artwork and testing ideas	Blending techniques with chalks	Looking at colour gradient with paint and planning our final piece.	Painting our background using techniques learnt	Cutting or painting our foreground/ Evaluating our final piece

Medium term overview plan (Horrington Primary School)

<i>including recording observations, planning and shaping ideas.</i>			using sketch books					
Music	Recovery Curriculum Activities	Recovery Curriculum Activities	Introduction to the music of Egypt: 'Amazing Egyptians'!	Composing a rhythmic chant to honour the Gods.	Creating rhythmic and melodic accompaniments chant and ceremony.	Exploring African music through sound, instruments and song.	African music: patterns, rhythms, texture and movement	
French (KS2) <i>KS: I can understand a range of familiar spoken phrases</i>	Recovery Curriculum Activities	Recovery Curriculum Activities	Numbers 20-50 and recap 1-20	Days of the week: Speaking	Months of the year: Speaking	Birthdays: Speaking	Writing that includes days, months and birthdays	
PE	Exploring different ways of bouncing the balls, how can we move with the balls, can we keep the ball up by bouncing	Dribbling with the balls, can we change direction, evading other people	Exploring different types of passes. Chest pass, bounce pass, shoulder pass	Dribbling and passing. Can we dribble and produce end product with a pass	Dribbling and passing. Can we dribble and produce end product with a pass Can we use space to make this a more effective movement?	Shooting Stationary shooting, shoot at targets, can we progress to shot in the hoop	Game based activity. Emphasis on space and discouraging 'honey pot effect'	