

	A U T U M N		S P R I N G		S U M M E R	
<b>Whole school theme</b>	<b>Champions of change</b>	<b>Tell me a story</b>	<b>Time Tunnel</b>	<b>Cycles</b>	<b>Beneath our Feet</b>	<b>Take Art</b>
<b>Enquiry question</b>	<b>How can we create a museum without walls?</b>	<b>How can we tell a story using only light and shadow?</b>	<b>What do rocks and fossils teach us about the past?</b>	<b>Where will the mighty river take us?</b>	<b>What lurks deep beneath our feet and high above the clouds?</b>	<b>How can we protect our British bumblebees?</b>
<b>Wow factors</b>	<b>Museum open day Trip to Dorchester (Tutankhamun Exhibition) or Bristol museum</b>	<b>Shadow puppet performance</b>	<b>Trip to Lyme Regis Class trip to "America"</b>	<b>Trip to Magdalen farm- Rivers focus</b>	<b>Sharing our Greek myths with parents</b>	<b>Cake and craft sale Visit from local beekeeper</b>
<b>Outside learning</b>	<b>Re-enacting Egyptian routines / cup telephones</b>	<b>Exploring shadows in the playground</b>	<b>Performance poems on playground</b>	<b>Measurement and geometry around the school</b>	<b>Playground co-ordinates</b>	<b>Making our insect houses</b>
<b>Values (4 Cs)</b>	<b>Connected</b>	<b>Can-do</b>	<b>Connected</b>	<b>Can do</b>	<b>Creative</b>	<b>Caring</b>
<b>Curriculum subject focus</b>	<b>History</b>	<b>Science/ DT</b>	<b>Geography</b>	<b>Literacy</b>	<b>History</b>	<b>Science</b>
<b>PSHE</b>	Being me in my world/ e-safety	Celebrating difference/ e-safety	Dreams and goals/ e-safety	Healthy me/ e-safety	Relationships/ e-safety	Changing me/ e-safety
<b>English texts/</b>	Michael Foreman collection	Steve Backshall's Deadly 60- Steve	Remarkable creatures- Tracy	River story- Meredith Hooper	Eric- Shaun Tan	The Book of Bees- Piotr Socha and

<b>stories</b>	The Zebras stripes and other African Animal Tales- Dianne Stewart or... Egyptian Cinderella-Shirley Climo	Backshall  Fairy-tale play scripts	Chevalier Stone Girl, bone girl  Poems to perform- Julia Donaldson	The rhythm of the Sea-Grahame Baker Smith A River- Marc Martin	The Orchard Book of Greek Myths- Geraldine Mccaughrean	Wojciech Grajkowski
<b>English</b>	Stories by the same Author (Michael Foreman)  Tales from other Cultures and Traditions  Poetry: Imagery	Instructions and Explanations  Play Scripts	Recounts  Information texts & Letters  Performance poetry	Chronological Reports  Adventure fiction  Traditional Poems	Myths and Legends  Traditional Poetry  Fantasy Fiction	Non chronological Reports  Persuasive Writing  Poetry: Playing with Form
<b>Maths</b>	Number and place value  Number calculation (addition and subtraction)  Geometry: Properties of shape	Number (Multiplication and division)  Statistics (Tables and graphs)	Number  Fractions and decimals	Measurement (Money)  Measurement (Area and perimeter)  Geometry (Angles and properties of shape)	Problem solving using all 4 operations  Geometry (co-ordinates and translations)	Measurement (Time and measure problems)

<b>Science</b>	Sound		Light and Shadow		Rocks and fossils	Plants
<b>Computing</b>	ACTIVEBYTES E-safety Handling data (3 sessions) and Technology in our lives: safe searching (3 sessions)	ACTIVEBYTES E-safety Programming: Lego we-do (6 sessions)	ACTIVEBYTES E-safety Multimedia: My comic book (5 sessions)	ACTIVEBYTES E-safety Programming: Making my shapes with Kodu (6 sessions)	ACTIVEBYTES E-safety Handling my data: Helping my plants to grow ( 2 sessions)/ My detective work (4 sessions)	ACTIVEBYTES E-safety TIOL: Send my email (3 sessions) and evaluate my animal (2 sessions)
<b>History</b>	Ancient Egyptians		British History: Leisure and entertainment in the 20 <sup>th</sup> century/ Victorians		Ancient Greeks	
<b>Geography</b>		Deserts and savannahs		Rivers (From source to sea)		Hills and Mountains
<b>RE</b>	5) What do Christians believe about God and incarnation? (Links with Christmas)		(1) What do Jewish people believe about God and the Covenant and Torah? (links with Passover)		2) What do Muslim people believe about Islam and Iman?	
<b>DT</b>		Moving shadow puppets/ shadow puppet theatres linked to science		Making rock cakes (linked to science museum project)		Make an insect house/ bee hotel
<b>Art</b>	Egyptian sunsets		Printing William Morris/ Pop art from the 20 <sup>th</sup> century		Making Greek pots from clay	
<b>Music</b>	Music in Time: ancient worlds and	Performance skills through Christmas	Developing pitch and staff notation.	Understanding pentatonic music.	Exploring descriptive music	Composition and performance.

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	musical tradition (focus: rhythm)	preparation.			using grid / graphic notation	
<b>French (KS2)</b>	Greetings Number 0-50	Days, months and birthdays	Animals and habitats	Body parts	Ask for things	Commands
<b>PE</b>	REAL PE Unit 1 - COGNITIVE SKILLS Multi-sports	REAL PE Unit 2 - CREATIVE SKILLS	REAL PE Unit 3 - SOCIAL SKILLS	REAL PE Unit 4 - APPLYING PHYSICAL SKILLS	REAL PE Unit 5 - HEALTH AND FITNESS	REAL PE Unit 6 - PERSONAL AND SOCIAL