

	A U T U M N		S P R I N G		S U M M E R	
Whole school theme	Champions of change	Tell me a story	Time tunnel	Cycles	Beneath our feet	Take art
Enquiry question	How can we be superheroes?	How can we tell a tale?	How have children's lives changed?	How can we grow and share ideas about how animals survive?	What was it like to live long, long ago?	How can we plan a holiday for Travelling Ted?
Wow factors	Nurse visit Trip to Woods	Drama workshop or a trip to theatre Performance to parents	Trip to a toy museum Grandparent workshops – sharing their toys	Parents in for presentation Web site Carrymoor trip	Trip to castle Large castle role play	Trip to beach Visitor to discuss another country
Values (4 Cs)	Being caring	Being creative	Being connected	Being creative	Being connected	Being a 'can-do' learner
Curriculum subject focus	History and PSHE	English	Design Technology and History	Science	History	Geography
PSHE - Jigsaw	Being me in my world The colour Monster – emotions Real life Heroes: firemen, nurses Charity event to raise money Medicines	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

English texts/ stories		Here We Are Traction man (Ten rules of being a superhero) Heroes who help us	Into the Forest and Hansel and Gretel – Antony Browne	Velveteen Rabbit	A selection of animal Poems	The Paper bag Princess – Robert Munsch	The Lighthouse Keeper’s Lunch – R & D Armitage Lucy and Tom – Shirley Hughes
English		Poetry Labels and lists Recount Letter Stories by author or in a familiar setting	Traditional tales and fairy stories Fireworks/autumn poems Instructions Reading – Christmas stories	Songs and repetitive poems – toy theme Information writing Reading – Velveteen Rabbit Book reviews	Explanation/flow charts Poetry – animal shape poems Recount of an animal story	Non – chronological reports Character description – Paper bag princess Favourite poems	Sig author/familiar setting Poetry – by significant author S Hughes Postcards & letters
Maths	Yr 2	Number and place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics Shape	Fractions Length and height	Position and direction Calculations and problem solving Time	Mass, capacity and temperature Calculations and problem solving
	Yr 1	Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction continued Geometry: Shape Number: Place value within 20	Number: Addition and subtraction - within 20 Number: Place value within 50 Number: Multiples of 2 5 and 10	Measurement: Length and height Weight and volume	Number: Multiplication and division Fractions Geometry: Position and direction	Number: Place value within 100 Money Time

Science	NC	<i>Seasons/weather Autumn</i>	Bulbs – hyacinths – observing and recording growth	Observing bulbs growing over time	Animals Food chains Chicks/babies Habitats	Growing plants/seeds – comparative tests with light & water Naming and classifying plants	<i>Seasons/weather Summer</i>
		<i>Identifying plants and trees in the autumn</i>	Do they need light to begin to grow?	<i>Seasons/weather winter Identifying plants in the winter</i>	<i>Seasons/weather Spring Identifying plants in spring</i>		<i>Identifying plants in summer and plant habitats</i>
<i>On-going: seasons, weather, naming and identifying plants and trees – trips to woods x 4</i>							
ICT	NC	e-safety – I am kind and responsible Programming 3 – Drawing my shapes Handling Data 2 – Present my weather	Multimedia 1 – Describing my toys Programming 3 – My moves on screen with 2 Go	e-safety – I am safe TIOL 2 – Technology and my toys	Handling Data 2 – sorting my animals Multimedia 3 – My news report	e-safety – I am healthy Multimedia 2 – animate my animal (story)	Handling Data 1 – sorting my shapes Programming 2 – Explore my topic with a floor robot
D&T	NC			Moving toys/mechanism		Moving books – pop up/levers and sliders	Sandwich for the beach
Art	NC	Andy Warhol Roy Lichtenstein	Journeys/story telling through art Weaving Photography		Henri Rousseau Animals Painting, colour, large art, layering		Beach art (Andy Goldsworthy)
History	NC	Florence Nightingale		Toys		Knights Castles/homes	Seaside holidays in the past
Geography	NC	<i>Start seasons and weather</i> <i>Start Travelling Ted</i>	Local area - Mapping Plans Routes				Seaside study Places around the world, oceans, continents

							Australia
<i>On-going: Travelling Ted – countries, continents, seas, climates, capital cities etc.</i> <i>On-going: Seasons and weather – in connection with Travelling Ted and work in science</i>							
RE	NC	What do Jewish people believe about Torah? (Judaism)	Incarnation: Why does Christmas matter to Christians?	"How do we Celebrate our Journey through Life? (Christianity and Judaism)".	Salvation : I can identify some key Christian values	Agape (Gospel) and what it means to Christians	How should we live our lives?
P.E	NC	Outdoor education/ team building	Dance				
	NC	REAL PE Unit 1 - COGNITIVE SKILLS Multi-sports	REAL PE Unit 2 - CREATIVE SKILLS	REAL PE Unit 3 - SOCIAL SKILLS	REAL PE Unit 4 - APPLYING PHYSICAL SKILLS	REAL PE Unit 5 - HEALTH AND FITNESS	REAL PE Unit 6 - PERSONAL AND SOCIAL
Music	NC	Pulse and Rhythm using tuned and untuned instruments and vocal work with songs and chants. Listening and referring to music of great historical composers..	Preparation for Christmas performances, working on expression and communication through musical dynamics, tempo and awareness of self and others.	Duration using styles of songs from different cultures and traditions, using voice and classroom instruments to play long and short sounds.	Composition of cyclic rhythms and musical accompaniments using Djembe drums, tuned and untuned classroom instruments.	Development of Pitch using voice and tuned classroom instruments, writing sounds as note values and / or staff, grid or graphic notation and including 'rests' to indicate silence.	Preparation for end of year performances, putting together inter-related dimensions of pitch, duration, dynamics, tempo, timbre, texture and structure.