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Horrington Primary School National Curriculum provision overview

Year: A (2020 – 21)

Class: Pioneer

	A U T U M N		S P R I N G		S U M M E R	
Whole school theme	Champions of change *Recovery Curriculum*	Tell me a story	Time tunnel	Cycles	Beneath our feet	Take art!
Enquiry question	What can we learn from the adventures of Paddington Bear?	What happens in the wild wood?	Where will Freddie Eddie Teddy visit?	What is a minibeast?	How can we help Plop to not be afraid of the dark?	What treasures can we find beneath the waves?
Wow factors	*Visit to the café and parents invited to a sharing afternoon		Explorers Day	Lifecycles at the Zoo	Wookey Hole Caves	Seaside visit
Values (4 Cs)	Can-do	Creative	Connected	Can-do	Connected	Caring
Curriculum subject focus	Literacy	Literacy	History	Science	Literacy	Geography
English texts/ stories	Paddington Bear stories We're going on a bear hunt The Bear and the Piano	On the Way Home Poems to perform	Lost and Found Poles Apart Possum Magic	The Hungry Caterpillar Caterpillar Butterfly Growing frogs The Emperor's Egg	The Owl who was afraid of the Dark Owl Babies White Owl Barn Owl Bat loves the Night	Flotsam The Pirates Next Door The Pirate Cruncher

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English		Poetry Familiar setting stories	Traditional tales Instructions	Stories and poems from other cultures News report	Persuasive writing Poetry	Descriptive writing	Information / Explanation
Maths		Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction continued Geometry: Shape Number: Place value within 20	Number: Addition and subtraction - within 20 Number: Place value within 50 Number: Multiples of 2 5 and 10	Measurement: Length and height Weight and volume	Number: Multiplication and division Fractions Geometry: Position and direction	Number: Place value within 100 Money Time
Science	NC	Seasons and weather – Autumn	Seasons and weather – Autumn Materials	Seasons and weather - Winter	Seasons and weather - Spring Animals, including humans	Animals - nocturnal	Seasons and weather – Summer Plants
Computing	NC	E-safety Programming: drawing shapes Handling data: weather	E-safety Multimedia: describing toys Technology in our lives: toys and technology	E-safety Programming: moves on screen	E-safety Handling data: sorting animals Multimedia: news report	E-safety Handling data: sorting shapes	E-safety Multimedia: animate my animal Programming: floor robots

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D&T	NC		Fabric faces: fairytale characters	Food from around the world and food to keep you healthy	Moving pictures: animals		Food: designing and making ice cream
Art	NC	Pop art – Andy Warhol, David Hockney, Howie Green		Aboriginal art Arctic art			Andy Goldsworthy beach art
History	NC	Families and Houses and Homes	Toys – changes within living memory	Explorers		Local history: caves	The seaside past and present Grace Darling
Geography	NC	Where I live: simple maps		Countries of the world: hot and cold		Local geography: caves	Seaside geography: contrast to local

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PSHE	NC	Jigsaw Being Me in My World *The Colour Monster	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
	Safety	Road safety	Stranger danger	e-safety	Electrical safety	Fire safety First aid	Water safety
RE	NC	YR – Special me – who are we? Y1 – What do Jewish people believe about Torah?	YR – Special times – Christmas and Hannukah. Y1 – What do Jewish people believe about Torah?	YR – Special places – Church building and Synagogue. Y1 – What do Christians believe about forgiveness? Linked with Easter.	YR – Special times – Easter and Passover. Y1 – What do Christians believe about forgiveness? Linked with Easter.	YR – Special stories – God/Creation. Y1 – What do Jewish people believe about God and the Covenant?	YR – Special stories – Jesus. Y1 – What do Jewish people believe about God and the Covenant?

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P.E	NC	Personal	Social Gym	Cognitive	Creative	Physical Dance	Health and Fitness Athletics
Music	NC	Introducing Pulse and Rhythm and responding to sounds.	Performance skills through Christmas preparation.	Pitch - handling tuned percussion	Using pulse and rhythm to accompany song.	Creating musical patterns.	Composition and Performance.