

Enquiry question	What skills do we need to be virtual adventure travel reporters in our changing world?							
Week beginning	3.9.20 (INSET days – Thurs and Fri)	7.9.20	14.9.20	21.9.20	28.9.20	5.10.20	12.10.20	19.10.20
Wow moments		https://www.youtube.com/watch?v=W6fg642kEFk&feature=youtu.be Oliver Jeffers video	Sign up for apple+ trial and watch short film of the book.	Place hiking gear on front desk. Binoculars. Note pad. Play Indiana jones theme tune then show clips of adventures.		Watch famous speeches		Newspaper articles to be presented on Google Classroom
Thinking and learning skills		<i>Questioning</i>	<i>Making links</i>	<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating</i>	<i>Evaluating</i>
Outdoor learning opportunities		Meditation/ mindfulness on the field	Meditation/ mindfulness on the field			FDP hunt weather permitting		
PSHE		Recovery Curriculum – returning to school	My Year Ahead	Being a citizen or my country	Responsibilities	Rewards and Consequences	Our learning charter	Owning our learning charter
English Shackleton’s Journey by William Grill		Here We Are: Notes for Living on Planet Earth by Oliver Jeffers	Here We Are: Notes for Living on Planet Earth by Oliver Jeffers	Shackleton’s Journey 1. Cover study – WOW art	Shackleton’s Journey 1, 2, 3 & 4. Writing in role	Shackleton’s Journey What makes a motivational	Shackleton’s Journey Using eyewitness	Shackleton’s Journey Using eyewitness

<p>Punctuation and grammar</p> <p>Spelling focus</p>		<p>1) Coming back together – poetry.</p> <p>2) Reflection – letter to a special person.</p> <p>3) Our role on Earth – letter to gov.</p> <p>4) Producing a documentary – note taking/research/verbal skills/listening skills.</p> <p>5) Poetry to encourage mindfulness.</p>	<p>6) Health campaign advert.</p> <p>7) Devising a social contract.</p> <p>8) Sharing advice – listening and speaking skills.</p> <p>9) Poetry.</p> <p>10) Gallery of greatness- research and art work.</p> <p>Word class</p> <p>Commas to avoid ambiguity</p> <p>Simple sentence structure</p> <p>Words with the ay sound</p>	<p>session using book cover as stimulus.</p> <p>2. Role on the wall (character profile)</p> <p>4 & 5. Research and fact file writing.</p> <p>5. Produce a fact file in their extended writing books.</p> <p>Past tense</p> <p>Sub-headings</p> <p>Third person</p> <p>Relative pronouns</p> <p>Relative clauses</p> <p>Word class</p> <p>Sentence structure</p> <p>Adding the suffix ly</p>	<p>(personal statement). Identify features of a letter of application. Compose opening paragraph after modelling from CT. shared write for main body. Chn write Edit and improve before task in extended writing books. 5. Role play. Interview.</p> <p>First person</p> <p>Formal language</p> <p>Connectives</p> <p>Word class</p> <p>Sentence structure</p> <p>Y5 – words with silent b</p> <p>Y6 – suffixes</p> <p>High frequency words.</p> <p>UKS2 spellings</p>	<p>speech; writing and delivering a speech using emotive language</p> <p>Relative clauses; pronouns and relative pronouns</p> <p>Sentence structure</p> <p>Tenses</p> <p>Y5 – words with silent b</p> <p>Y6 – suffixes</p> <p>High frequency words.</p> <p>UKS2 spellings</p>	<p>accounts in an online newspaper recount; identifying impact in writing</p> <p>Direct speech</p> <p>Alliteration</p> <p>Tenses</p> <p>Formal language</p> <p>Sentence structures</p> <p>Y5 – words that contain the letter string ough</p> <p>Y6 – suffixes</p> <p>High frequency words.</p> <p>UKS2 spellings</p>	<p>accounts in a newspaper recount; identifying impact in writing</p> <p>Direct speech</p> <p>Alliteration</p> <p>Tenses</p> <p>Formal language</p> <p>Sentence structures</p> <p>Y5 – words that contain the letter string ough</p> <p>Y6 – suffixes</p> <p>High frequency words.</p> <p>UKS2 spellings</p>
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<p>Maths</p>		<p>Number and place value Place value Writing numbers (counting in powers of 10 – Y5) Negative numbers Ordering numbers Rounding numbers</p>	<p>Number and place value Read, write and order decimals up to 3dp Rounding numbers including decimals X and divide by 10,100,1000. Addition and subtraction Addition and subtraction mentally and written formal methods including multi-step problems</p>	<p>Multiplication and division Multiplication and division mentally and written formal methods including problem solving Geometry Angles – identify, draw, measure, and calculate missing angles.</p>	<p>Factors, multiples and primes Identify common factors, multiples and primes Finding factor pairs Prime numbers Recognise prime numbers to 100. Recalling up to 19. know and use vocabulary of prime numbers, prime factors and composite numbers</p>	<p>FDP Equivalent fractions Compare and order fractions. Write decimals as fractions Recognise % symbol and write percentages as fractions Recognise equivalent forms of fractions, decimals and percentages</p>	<p>Statistics Complete missing values in bar charts Compare information in bar charts and answer related questions Read, compare and complete missing values in tables. Interpret bar charts, pie charts and line graphs (Year 6) Construct bar charts, pie charts and line graphs (Year 6)</p>	<p>Measurement Read, write and convert time between analogue and 12 and 24-hour digital clocks. Solve problems involving units of time Convert between different units of metric measure Use conversion graphs to aid calculation (miles to km etc.) (Year 6)</p>
<p>Science Evolution and Inheritance Working Scientifically Report and present findings from enquiries,</p>		<p>Earth and Space – Where does planet Earth fit into the solar system?</p>	<p>How are offspring different or similar to their parents?</p>	<p>How have animals adapted to their environment? How does this lead to evolution?</p>	<p>How does adaptation lead to evolution in harsh environments?</p>	<p>What is the evidence that evolution has happened in the past?</p>	<p>Charles Darwin; who is he and why is he famous?</p>	<p>Adaptation to cold climates</p>

including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.								
Computing Programming – scratch			Adding and changing inputs	Adapting inputs to have an assortment of outputs	Using sensors within a programme	Constructing my merry go round	Testing my merry go round	Review and assessment
Geography Antarctica Map work Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Locational knowledge/ map work identify the significance of latitude, longitude	Locational knowledge Antarctic geomorphology	Map work Climate zones	Map work Mapping the journey of the Endurance Expedition	Living and learning on the ice; do people live on Antarctica?	Endurance day	Review and Assessment
RE		Pupils reflect on the importance of Abraham as the Father of	Pupils will be introduced to the "coming of age"	Pupils will be introduced to the central place of	Pupils will be introduced to the Jewish food laws, relating	Pupils will be introduced to the Jewish food laws, relating	Pupils will be introduced to the festival of Rosh	Pupils will be introduced to the festival of Yom Kippur.

Medium term overview plan (Horrington Primary School)

		the Jewish people.	ceremonies of Bar and Bat Mitzvah.	Shabbat in Jewish life and worship. This is the weekly celebration in both synagogue and home of the Jews covenant relationship with God.	them to obedience to God's Laws - Torah. They will also consider the role of the mezuzah as a powerful daily reminder as to the importance of keeping God's commands.	them to obedience to God's Laws - Torah. They will also consider the role of the mezuzah as a powerful daily reminder as to the importance of keeping God's commands.	Hashannah, the beginning of the Jewish New year.	What happens and why? What does this show about Jewish beliefs about forgiveness.
Art Chalk pastels and the study of Sidney Nolan		Expressing emotions through artwork? What did lockdown look like?	Introducing the work of Sidney Nolan and other themed work. Compare ideas, methods and approaches.	Application of pastel and colour blending techniques	Composition of their landscape Developing their landscape	Evaluation of techniques		
Music		1. Recovery Curriculum: music to describe moods and feelings.	2. Recovery Curriculum: composing music for a health campaign.	3. Being 'sound detectives': analysing orchestral music that describes a cold climate - Antarctica!	4. Spotlight on 'Mars' and 'Jupiter' from 'The Planets' orchestral suite (G. Holst)	5. Planet hopping: exploring other planets and more descriptive orchestral music.	6. How would YOU compose for an orchestra? Orchestral 'families', different groupings of musical instruments (ensembles) and musical timbre.	7. Overview of half-term theme.
French (KS2)			Numbers 0-11	Age	Numbers 11-20	numbers 21-30	what's the time...o'clock	

PE		Introducing balls. Allow children to explore different types of balls. How do they move differently?	Talk about rolling. What is rolling? When do we roll? Basic technique	Talk about throwing. When do we throw? Basic technique	Finding space. How do we find space? Why is this good?	Passing and moving. Introduce passing and moving in different ways. Kicking, throwing, rolling	Throwing and rolling to targets. Use a game based scenario to introduce competition. Rollerball.	Throwing and rolling to targets. Use a game based scenario to introduce competition. Rollerball.
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