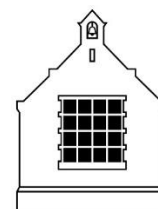


**YEAR 3/4 TEACHER (MATERNITY COVER)  
PERSON SPECIFICATION  
MAIN TEACHER PAY SCALE**



The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/ application form how you meet the following criteria.

	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of continuous participation in in-service professional development and a commitment to further professional development</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience of teaching at Key Stage 2 (teaching or placement)</li> <li>• Evidence of good or outstanding teaching outcomes</li> <li>• Working successfully and co-operating as a member of a team</li> <li>• Principles and practice of effective classroom management</li> <li>• Understanding of SEND and the code of practice</li> <li>• Experience of working effectively with support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching across KS2</li> <li>• Previous experience of working with mixed age groups</li> <li>• Experience of working effectively with SEND support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge and understanding</b>	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The statutory requirements of legislation concerning safeguarding, including Child Protection, Equal Opportunities, Health and Safety and Inclusion</li> <li>• Theory and practice of providing effective provision to meet the needs of all children</li> </ul>	<ul style="list-style-type: none"> <li>• Evident curriculum strengths and willing to share subject expertise</li> <li>• Effective teaching and learning in mixed age classes</li> <li>• Leading a NC subject in a primary school</li> <li>• Ability to lead a humanities subject and/or art</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>

	<ul style="list-style-type: none"> <li>• Statutory National Curriculum requirements at the appropriate key stage.</li> <li>• Planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress</li> <li>• Effective teaching and learning in Year 3 and 4 for English, maths and science as well as foundation subjects</li> <li>• How to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident</li> <li>• How to use IT effectively as an integral part of teaching</li> <li>• Inspirational and engaging curriculum planning to fit with the school-wide curriculum approach</li> </ul>		
<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Promote the school's aims and values</li> <li>• Excellent communicator (both written and oral)</li> <li>• Able to establish and maintain excellent professional relationships with pupils, parents and colleagues</li> <li>• Ability to set high expectations to inspire/ challenge all pupils to raise educational achievement</li> <li>• Able to positively and effectively manage behaviours</li> <li>• Committed to developing professional skills through</li> </ul>	<ul style="list-style-type: none"> <li>• Prepared to lead extra-curricular activities</li> <li>• Up to date computing skills and knowledge</li> <li>• Ability to maintain a well organised classroom learning environment</li> <li>• Able to create learning opportunities beyond the school</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>

	<p>induction/ continuing professional development</p> <ul style="list-style-type: none"> <li>• Ability to respond flexibly within a small school setting</li> <li>• Able to meet deadlines and manage priorities/time</li> </ul>		
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Highly motivated</li> <li>• Imaginative/ creative</li> <li>• High personal and professional expectations</li> <li>• Being reflective</li> <li>• Organised and resourceful</li> <li>• Fully supportive of the caring community ethos of our school</li> <li>• Suitability for working with children and families</li> <li>• Willing to undergo an Enhanced Disclosure and Barring Service checks (DBS)</li> </ul>	<ul style="list-style-type: none"> <li>• Forward looking</li> <li>• Sense of humour</li> <li>• Willingness to contribute to the wider life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• DBS clearance</li> <li>• References</li> <li>• Interview</li> <li>• Application</li> </ul>