

Horrington Primary School
Person Specification – SEN Teaching Assistant

Essential	Desirable	How identified
<p>Qualifications</p> <ul style="list-style-type: none"> • Experience of working within a primary school setting or working with children of relevant age • Relevant qualification (NVQ2/3 or equivalent) 	<ul style="list-style-type: none"> • Evidence of willingness to undertake further training to develop skills 	<ul style="list-style-type: none"> • Application
<p>Knowledge / Experience</p> <ul style="list-style-type: none"> • Ability to work sensitively with all pupils setting clear expectations and parameters. • General understanding of National curriculum • Basic understanding of child development and learning • Understanding of child protection and safeguarding 	<ul style="list-style-type: none"> • Familiar with KS2 curriculum • Experience of working with children with SEN • Experience of delivering intervention programmes 	<ul style="list-style-type: none"> • Application • References • Interview process
<p>Skills</p> <ul style="list-style-type: none"> • Good level of literacy and numeracy skills • Good ICT skills • Ability to prepare resources under direction of teacher for teaching sessions 	<ul style="list-style-type: none"> • Ability to adapt quickly to change • Ability to use ICT to support learning 	<ul style="list-style-type: none"> • Application • Interview process • References
<p>Personal Qualities</p> <ul style="list-style-type: none"> • High personal and professional standards • Positive, enthusiastic, highly organised and patient • Ability to work flexibly within a small team and use own initiative • An ability to develop appropriate professional interface with pupils, parents, staff and other outside agencies • Suitability for working with children and families 	<ul style="list-style-type: none"> • Willingness to contribute to the wider school • Energy and a good sense of humour 	<ul style="list-style-type: none"> • List 99 and DBS clearance • References • Interview process • Application