

Medium Term Overview Plan

Autumn Term 2 - 2020

Class: Pioneer

Enquiry topic	What happens in the wild wood?						
Week beginning	2 nd Nov	9 th Nov	16 th Nov	23 rd Nov	30 th Nov	7 th Dec	14 th Dec
Learning and Thinking skill focus	<i>Questioning Making links</i>		<i>Creating and developing ideas</i>	<i>Analysing</i>	<i>Planning how to communicate</i>	<i>Communicating and Evaluating</i>	
English	Festival Stories	Story and Non-fiction				Poetry	
	The story of Guy Fawkes Rama and Sita Orally performing / retelling a story Saying out loud what you are going to write about; compose a sentence orally before writing it.	Once Upon A Wild Wood; The Way Home for Wolf; various traditional tales Labels, lists, invitations, letters, instructions. Talk for writing – create a traditional tale with a focus on setting and character. Handwriting; spelling; saying out loud what you are going to write about; compose a sentence orally before writing it; leave spaces between words.				‘Twas the Night Before Christmas; Coming Home; The Polar Express; other Christmas poems and stories. Descriptions, lists, rhyming words and writing a poem. Handwriting; spelling; leave spaces between words; adjectives.	
Maths	Number: addition and subtraction within 10 Geometry: shape Number: place value within 20						



	Add and subtract within 10: break apart; fact families; count back; find the difference.	Add and subtract within 10: compare addition and subtraction statements. Shape: 3D shape.	Shape: recognise and name 2D shapes; sort 2D shapes; patterns with 2D and 3D shapes.	Numbers within 20: count and write numbers to 20; numbers 11-20; tens and ones.	Numbers within 20: tens and ones; one more and one less; compare groups of objects; compare numbers.	Numbers within 20: order groups of objects; order numbers.	Review and assess.
Science	Materials						
	Identifying everyday materials	Wooden and plastic toys and their properties	Metal and fabric toys and their properties	What have we learned about toys and their materials?			
History	Toys past and present						
	Toys Today	Family Favourites	Early 20 th Century	Victorian Toys	Important Changes	Toy Box	
Computing	Technology in our lives			Multimedia			
	Identifying the benefits of technology Using links to websites to find information Recognising how we use technology in the classroom and at home. E-safety: telling an adult when you see something unexpected or worrying online; making good choices; following e-safety rules.			Using the keyboard Using technology to present ideas Saving and retrieving information E-safety: talking about why it is important to be kind and polite			



DT	Fabric faces						
				Exploring fabrics and making hair	Joining fabrics and face shapes and templates	Designing and making fabric faces	
RE	Incarnation						
		Christianity: Baptism			The story of the Nativity: Why do Christians perform the Nativity? Why does Christmas matter to Christians?		
Music	Preparation for Nativity Performances.						
	Introduce children 'The 12 days of Christmas' - 1-5 (only) and back with actions. Watch video and teach some Makaton signs for 'Rudolph the red nosed Reindeer'.	Work on class songs for whole school Nativity and understanding how they fit into the school production. General class 'topic' work.	Class practice of Nativity theme.	Practise of class Christmas songs with instrumental accompaniment, actions and movements. General class 'topic' work.	Class practice of Nativity theme: Organisation and positioning for staging.	Dress rehearsal.	Review of production: what did the children enjoy the most? What did they do best at? General class 'topic' work.
PE	Gym Social: dynamic balance and static balance (seated)						
	Exploring movement	Exploring movement with equipment		Explore movement and create own ways of moving.		Co-ordinate and create short sequences of movement	
PSHE	Bonfire night safety	Personal hygiene	Our feelings	Teamwork and sharing	Stranger danger	Celebrating success	

