

Horrington Primary School
Person Specification – midday supervisor

Essential	Desirable	How identified
<p>Qualifications</p> <ul style="list-style-type: none"> • Experience of working within a primary school setting or working with children of relevant age • Evidence of willingness to undertake further training to develop skills • 	<ul style="list-style-type: none"> • Moving and handling training • First aid training • Hygiene certificate 	<ul style="list-style-type: none"> • Application
<p>Knowledge / Experience</p> <ul style="list-style-type: none"> • Ability to work sensitively with pupils setting clear expectations and parameters. • Understanding of child protection and safeguarding 	<ul style="list-style-type: none"> • Basic understanding of child development and learning • Basic understanding of range of special educational needs • Experience of leading play 	<ul style="list-style-type: none"> • Application • References • Interview process
<p>Skills</p> <ul style="list-style-type: none"> • Good level of literacy and numeracy skills • Good ICT skills • Ability to accurately follow specific instruction • Ability to organise and be self-motivated 	<ul style="list-style-type: none"> • Ability to adapt quickly to change 	<ul style="list-style-type: none"> • Application • Interview process • References
<p>Personal Qualities</p> <ul style="list-style-type: none"> • High personal and professional standards • Positive, enthusiastic, highly organised, patient and empathetic • Good level of fitness and energy • Ability to work flexibly within a small team and use own initiative • Calm and clear communicator with children/ adults • Suitability for working with children and families 	<ul style="list-style-type: none"> • Willingness to contribute to the wider school • Good sense of humour 	<ul style="list-style-type: none"> • List 99 and DBS clearance • References • Interview process • Application